TIME FOR ENGLISH 3

STUDENT'S BOOK

PRIMARY THREE
Second Term

كلمات الوحدة السابعة

store	shirt	crayons	socks
skirt	jeans	shorts	pajama
sweater	boat	snow	home
coat	shoes	note	road
toad	low	row	hole
bone	tone	soap	night
slow	rope	ripe	ride



What colour is it?

It's blue. Blue is my favourite colour!

Blue is nice, but I like red.

1- Match :

A: What colour is it?



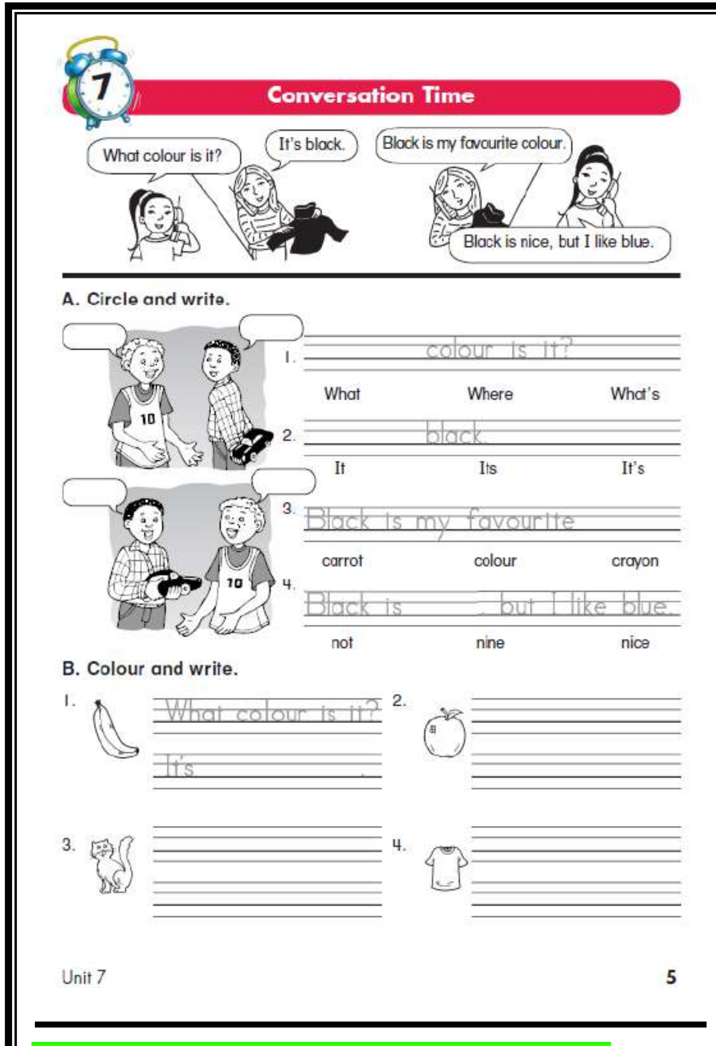
B: It's blue. Blue is my favourite colour.



C: Blue is nice, but I like red.






7

Conversation Time

What colour is it?

It's black.

Black is my favourite colour.

Black is nice, but I like blue.

A. Circle and write.

1. colour is it?

What Where What's

2. black.

It Its It's

3. Black is my favourite

carrot colour crayon

4. Black is but I like blue.

not nine nice

B. Colour and write.

1. What colour is it?

It's

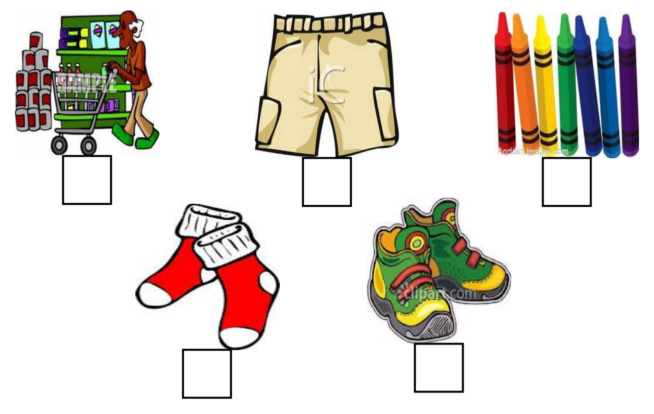
2.

3.

4.

Unit 7 5

1- Listen and number the pictures:



1- shorts. 2- shoes

3- crayons. 4- store.

5- socks.

2- Punctuate the following :

black is my favourite colour

……………………………………………………

3- Choose the correct words between brackets:

1- What …………… it? It's black. .
(time – colour - is)

2-Black is my favourite ……………… ?
(carrot – crayon – colour)

3- Black is ……………, but I like blue.
(not – nine - nice)

4- It …………… black.
(is - am – are)

5- ……………… are you from? France.
(When – What - Where)

4- Unscramble the words under the pictures:

hsirt tsroe hstors japama

…………… …………… …………… ……………

5- Write a sentences under each picture:

……………………… ………………………

6- Listen and fill in the gaps:

A: What ………………… is it?

B: It's blue. Blue is my favourite colour.

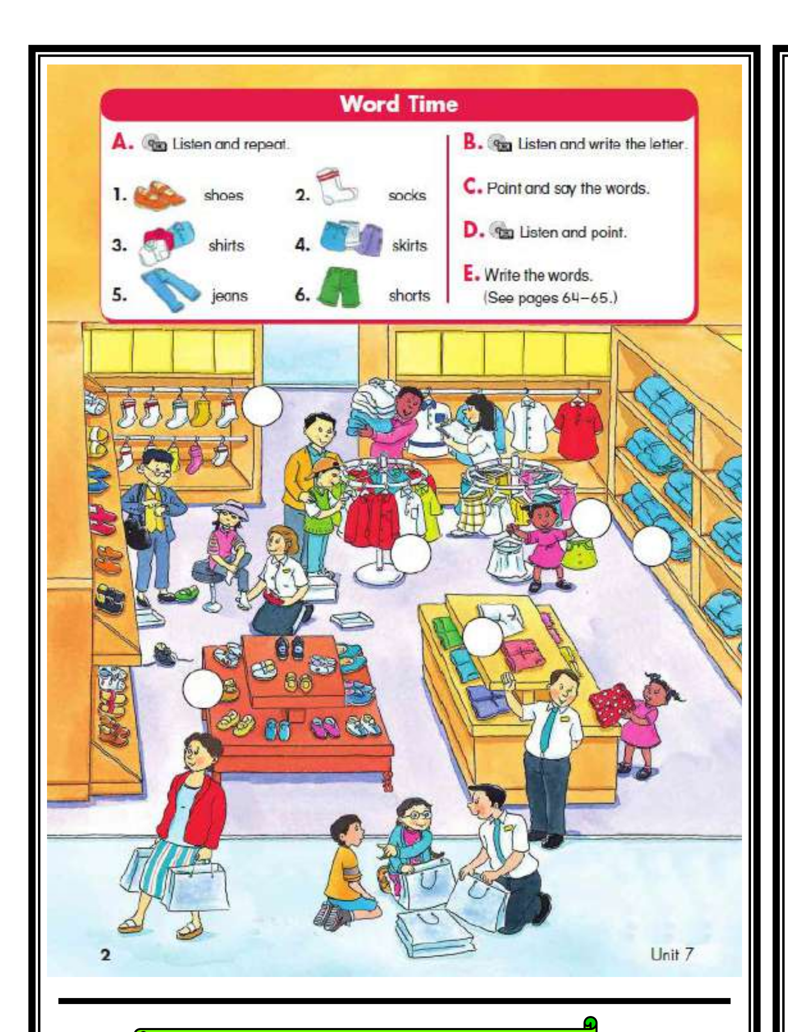
C: Blue is ……………………, but I like red.

7- Copy the following:

Blue is my favourite colour.

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Word Time

A. Listen and repeat.

1. shoes
2. socks
3. shirts
4. skirts
5. jeans
6. shorts

B. Listen and write the letter.

C. Point and say the words.

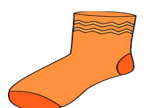
D. Listen and point.

E. Write the words. (See pages 64–65.)

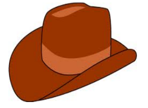
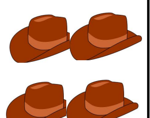
2 Unit 7

Study the following

Singular & Plural.

 sock | socks 

 shoe | shoes 

 hat | hats 

 Pajama | Pajamas 

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Word Time

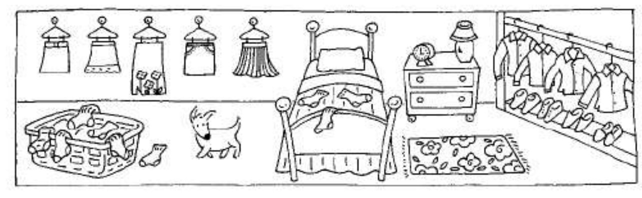


A. Look and circle.



1. jeans / shirts / shorts
2. socks / skirts / shoes
3. shorts / jeans / socks
4. shoes / socks / skirts
5. skirts / shirts / shorts
6. shirts / shorts / skirts

B. Read and write.



1. How many socks? ______________
2. How many shirts? ______________
3. How many shoes? ______________
4. How many skirts? ______________

6 Unit 7

1- Listen and fill in the gaps:

A: ………………… colour is it?

B: It's blue. Blue is my favourite colour.

C: Blue is nice but I like ……………

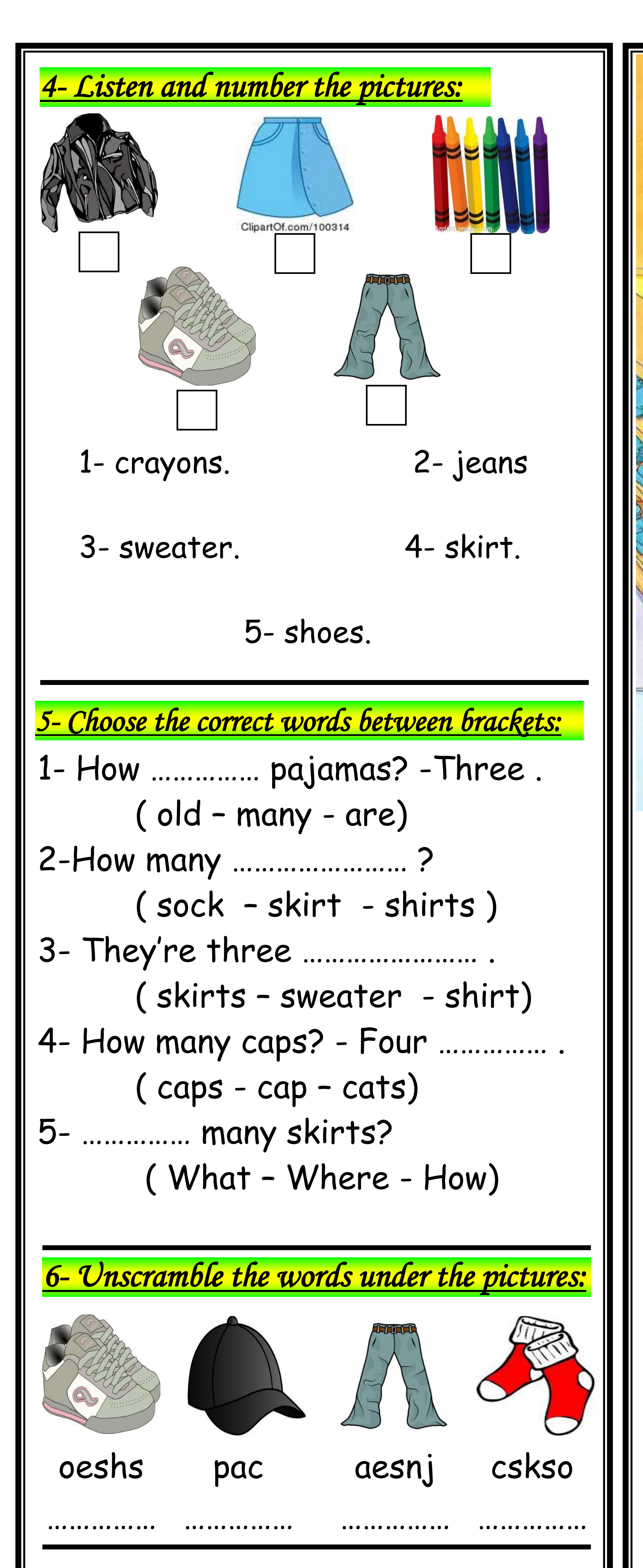
2- Read and match A with B:

A	B
1- What 2- It's 3- Blue is my 4-Where are	a- favourite colour. b- is it? c- you from? d- colour is it? e- blue.

3- Copy the following:

Black is nice.

____



4- Listen and number the pictures:

1- crayons. 2- jeans

3- sweater. 4- skirt.

5- shoes.

5- Choose the correct words between brackets:

1- How …………… pajamas? -Three .
(old – many - are)

2-How many …………………… ?
(sock – skirt - shirts)

3- They're three …………………… .
(skirts – sweater - shirt)

4- How many caps? - Four …………… .
(caps - cap – cats)

5- …………… many skirts?
(What – Where - How)

6- Unscramble the words under the pictures:

oeshs	pac	aesnj	cskso
……………	……………	……………	……………

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Practice Time

A. Listen and repeat.

What are	these? those?

They're	shoes.

They're = They are

B. Listen and repeat. Then practise with a partner.

1. What are these ? They're socks.
2. What are those ? They're skirts.
3. What are those ? They're shorts.
4. What are these ? They're shoes.
5. What are those ? They're jeans.
6. What are these ? They're shirts.

C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "What Are These?" on page 61.)

Practice Time

What are these?
They're socks.

What are those?
They're skirts.

What are those?
They're shorts.

What are these?
They're shoes.

What are those?
They're jeans.

What are these?
They're shirts.

Study the following



This — هذا (للمفرد القريب)



That — ذلك (للمفرد البعيد)



This tree.





That tree.



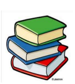


These — هؤلاء (للجمع القريب)



Those — أولئك (للجمع البعيد)





These books.

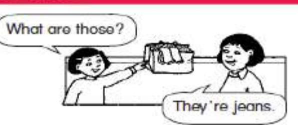




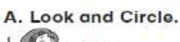
Those books.

Practice Time



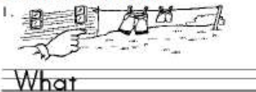


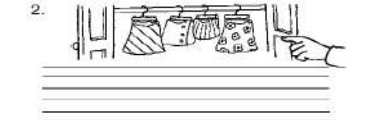
A. Look and Circle.

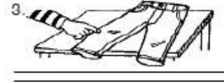


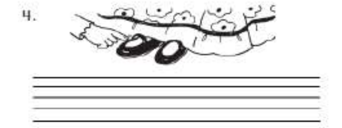
1.  What are these? / those? They're shoes.
2.  What are these? / those? They're shirts.
3.  What are these? / those? They're socks.
4.  What are these? / those? They're jeans.

B. Look and write.

1. 
What ______ ?

2. 

3. 

4. 

Unit 7   7

D: Listen and sing along:



What are these, these, these?
They're shoes.
What are those, those, those?
They're socks.
What are these?
They're shoes.
What are those?
They're socks.
What are these and those?
They're shoes and socks.

What are these, these, these?
They're shirts.
What are those, those, those?
They're shorts.
What are these?
They're shirts.
What are those?
They're shorts.
What are these and those?
They're shirts and shorts.

1- Read and match A with B:

A	B
1- What are	a- are shirts
2- Those	b- are those?
3- These are	c- is a cat.
4- What	d- shorts.
	e- these?

2- Write a sentences under each picture:





…………………………



…………………………

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3- Choose the correct words between brackets:

1- What are those?……… are shorts.
(Those – These - That)

2-………… is nice, but I like red .
(cat – red - Blue)

3- What are these? They're ……………
(bag – shorts - book)

4- That bag …………… green..
(am - is – are)

5- …………… colour is it? It's red.
(Who – Where - What)

4- Unscramble the words under the pictures:

ClipartOf.com/100314

tsrhso	japama	itrsh	kitrs
……………	……………	……………	……………

Phonics Time

A. Listen and repeat.

long o

boat snow home
coat window note

Kareem Be home at 6:00! Mum

B. Does it have long o? Listen and write ✓ or ✗.

1. 2. 3. 4. 5.

C. Read the words.

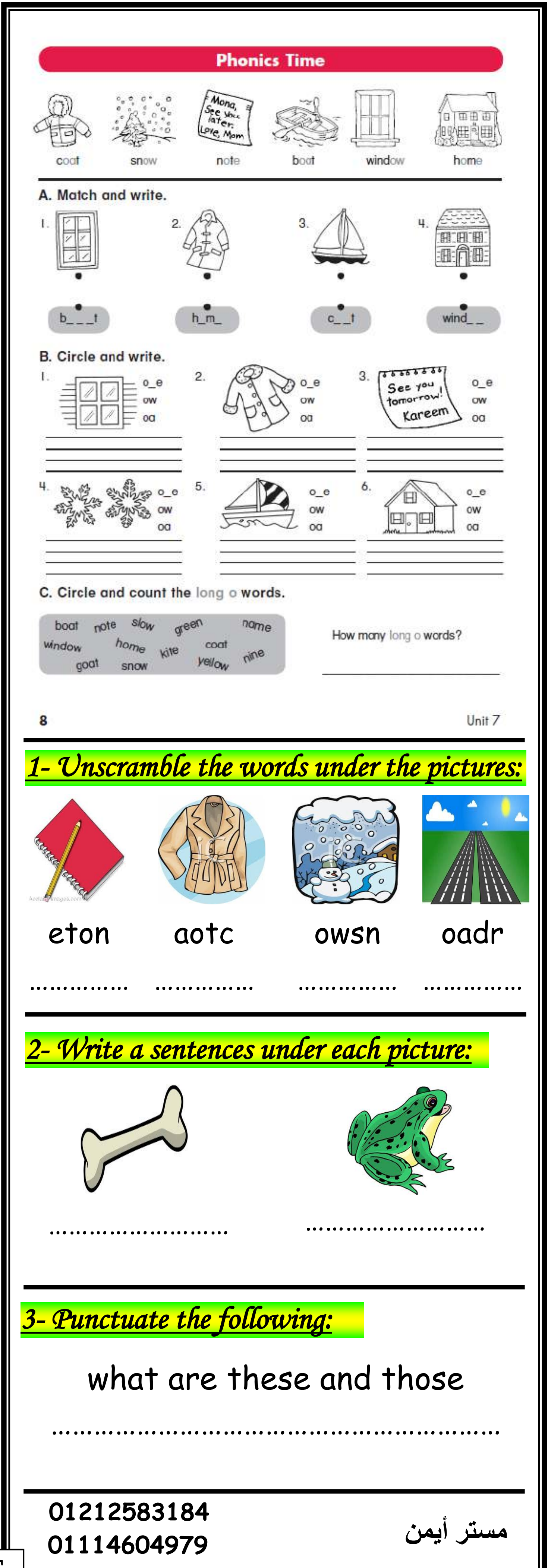
1. road toad
2. low row
3. hole role
4. bone tone

D. Look at C. Listen and point.

E. Listen and circle.

1. ripe rope 2. lake like 3. need night 4. name nine

4 Unit 7



Phonics Time

coat snow note boat window home

Mona, See you later. Love, Mom

A. Match and write.

1. 2. 3. 4.

b_ _t h_m_ c_ _t wind_ _

B. Circle and write.

1. o_e ow oa
2. o_e ow oa
3. See you tomorrow! Kareem o_e ow oa
4. o_e ow oa
5. o_e ow oa
6. o_e ow oa

C. Circle and count the long o words.

boat note slow green name window home kite coat goat snow yellow nine

How many long o words?

8 Unit 7

1- Unscramble the words under the pictures:

eton	aotc	owsn	oadr
……………	……………	……………	……………

2- Write a sentences under each picture:

……………………… ………………………

3- Punctuate the following:

what are these and those

…………………………………………………………

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4- Choose the correct words between brackets:

1- How ……….. caps? Three caps..
(are – many - old)

2-……….. is my favourite colour.
(green – shorts - toad)

3- They ………….. goats.
(am – is - are)

4- It's ……….. .Blue is my favourite.
(blue - red – brown)

5- Those are ………….. trees.
(a – three - one)

5- Unscramble and write:

1- are –many–How –shirts – these?

…………………………………………………………

2- is – Blue – colour – my - favourite.

…………………………………………………………

3- are – boys – Those.

…………………………………………………………

4- Where – you – are – from?

…………………………………………………………

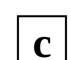
5- colour – it – is – What.

…………………………………………………………

6- Match the words with the pictures:















……… hole. ……… bone.

……… soap. ……… tone.

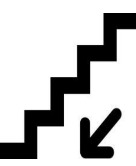
……… phone.

7- Read and match A with B:

A	B
1- Green is my	a- nice.
2- How many	b- favourite colour.
3- Blue is	c- you from?.
4-Where are	d- you very much
	e- shirts?

8- Unscramble the words under the pictures:



owr ndwiow meoh wol

…………… …………… …………… ……………

9- Write a sentences under each picture:




……………………… ………………………

10- Punctuate the following:

where are you from

…………………………………………………………

11- Copy the following:

Blue is my favourite colour.

____

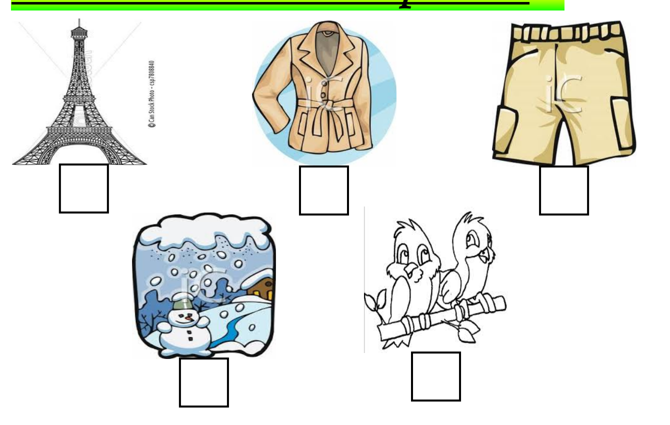
Those are boys.

____

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Test 7 A

1- Listen and number the pictures:



1- These are shorts.
2- Those are birds.
3- It's a coat.
4- I can see snow.
5- I'm from France.

2- Listen and fill in the gaps:

A: What colour is it?
B: It's blue. Blue is my favourite ………………… .
C: …………………… is nice, but I like red.

3- Read and match A with B:

A	B
1- What colour 2- I like 3- How many 4-I'm from	a- live in Giza. b- goats are these? c- France. d- green. e- is it?.

4- Choose the correct words between brackets:

1- ………….. many shirts?
(How – Where - What)
2- ……….. are you from?
(How – Where - What)
3- What are these? They ……… books.
(am – is - are)
4- That is a ………….. bird.
(coat - from – blue)
5- I like Giza. ……….. is a nice place.
(she – he - It)

5- Unscramble the words under the pictures:





tboa nari lohe hpnoe

…………… …………… …………… ……………

6- Write a sentences under each picture:




……………………… ………………………

7- Punctuate the following:

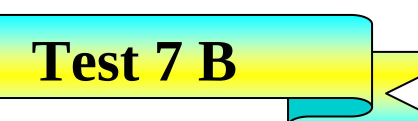
blue is nice

…………………………………………………………

8- Copy the following:

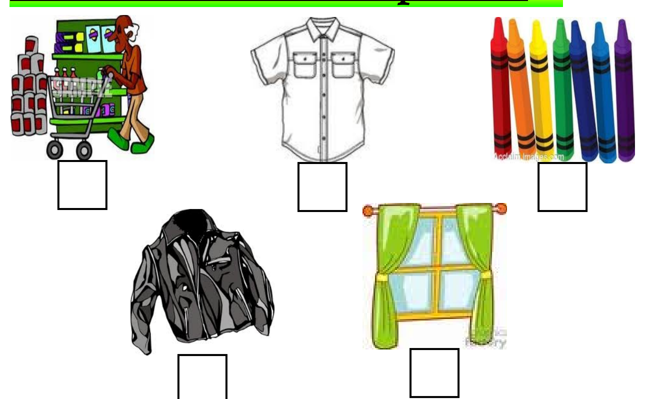
What colour is it?

How many goats are these ?



Test 7 B

1- Listen and number the pictures:



1- crayons. 2- store.

3- sweater. 4- window.

5- shirt.

2- Listen and fill in the gaps:

A: What colour ……………… ?

B: It's blue. Blue is my favourite colour .

C: Blue is nice, but I ………… red.

3- Read and match A with B:

A	B
1- What	a- live in Giza.
2- I like	b- shirts?
3- How many	c- France.
4-I'm from	d- blue.
	e- colour is it?.

4- Choose the correct words between brackets:

1- How …………… skirts? Three .
(old – many - are)

2-How many …………… are they ?
(sock - skirt - shirts)

3- They're ………………… sweaters .
(three – one - an)

4- How many shorts? - Four …………… .
(shorts - short – shirts)

5- …………… many skirts?
(What – Where - How)

5- Unscramble the words under the pictures:

tboa drie lohe hpnoe

…………… …………… …………… ……………

6- Write a sentences under each picture:

……………………… ………………………

7- Punctuate the following:

these are my crayons

…………………………………………………………

8- Copy the following:

I like blue.

____

I'm from France.

____

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TIME FOR ENGLISH 3

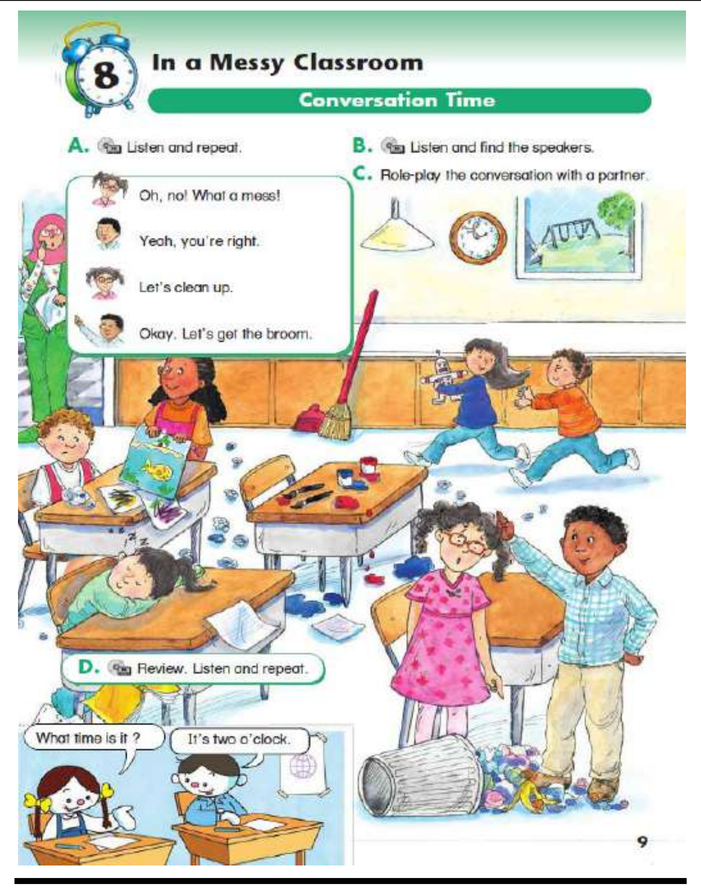
STUDENT'S BOOK

PRIMARY THREE

Second Term

كلمات الوحدة الثامنة

messy	clean up	broom	shelf
cupboard	table	desk	chair
light	next to	in	on
under	tight	computer	sea
seeds	mail	glue	true
flute	tube	lute	dune
tune	clock	cake	sleep





1- Match :

A: Oh, no! What a mess?



B: Yeah, you're right.

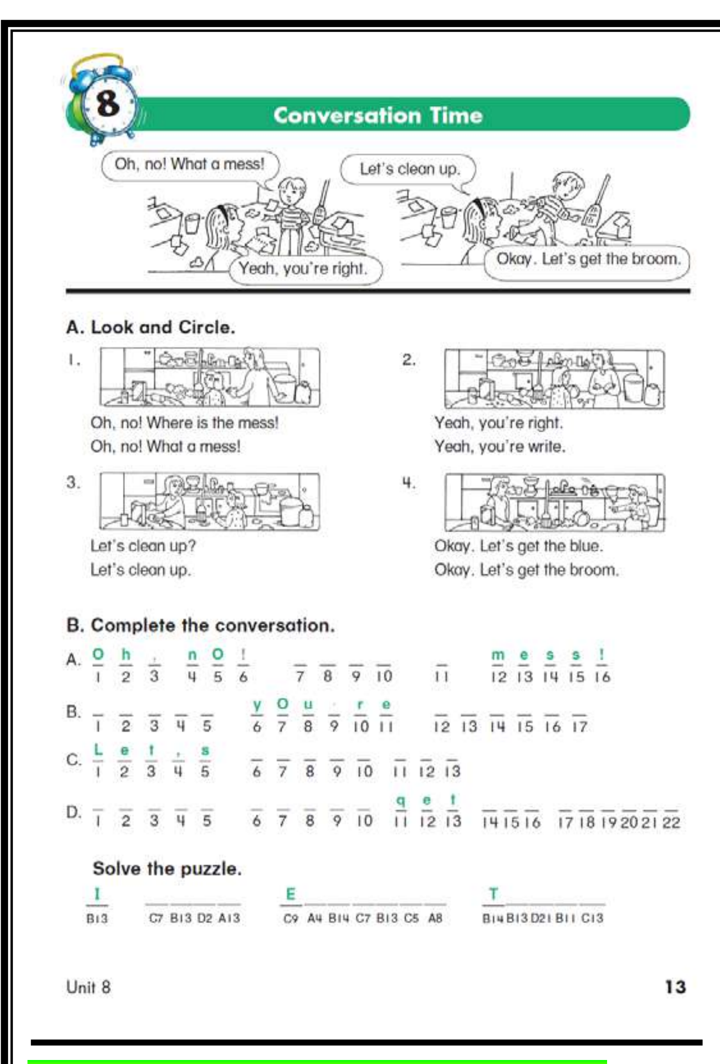


A: Let's clean up.



B: Okay. Let's get the broom





8 Conversation Time

A. Look and Circle.

1. Oh, no! Where is the mess! / Oh, no! What a mess!
2. Yeah, you're right. / Yeah, you're write.
3. Let's clean up? / Let's clean up.
4. Okay. Let's get the blue. / Okay. Let's get the broom.

B. Complete the conversation.

A. O h , n O ! _ _ _ _ _ m e s s !

B. _ _ _ _ _ y O u ' r e _ _ _ _ _ _ _

C. L e t ' s _ _ _ _ _ _ _ _

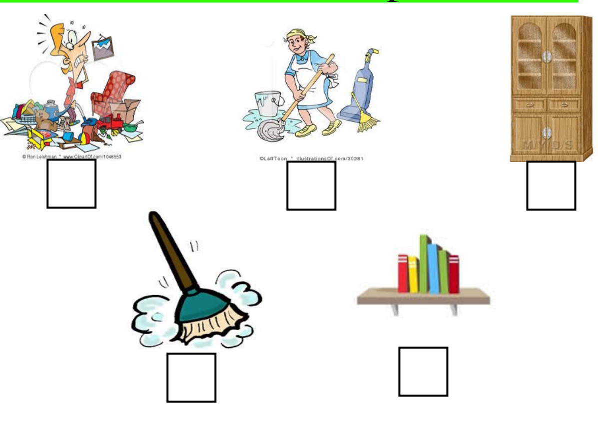
D. _ _ _ _ _ _ _ _ _ _ g e t _ _ _ _ _ _ _ _ _

Solve the puzzle.

I ___ E ___ T ___

Unit 8 13

1- Listen and number the pictures:



1- broom. 2- shelf

3- cupboard. 4- messy.

5- clean up.

2- Punctuate the following :

let's clean up

……………………………………………………

3- Choose the correct words between brackets:

1- Let's …………… up .
(cleaning – cleans - clean)

2- Oh, no. What a ………………… .
(broom – mess - right)

3- Let's get the ………………… .
(broom – clean - blue)

4- What ………… is it? It's two o'clock.
(time - colour – kind)

5- What time is it? It's two ……………… .
(clock – o'clock - watch)

4- Unscramble the words under the pictures:

blate ksde ihcar elhsf

…………… …………… …………… ……………

5- Write a sentences under each picture:

……………………… ………………………

6- Listen and fill in the gaps:

A: Oh, no! What a ……………… ?

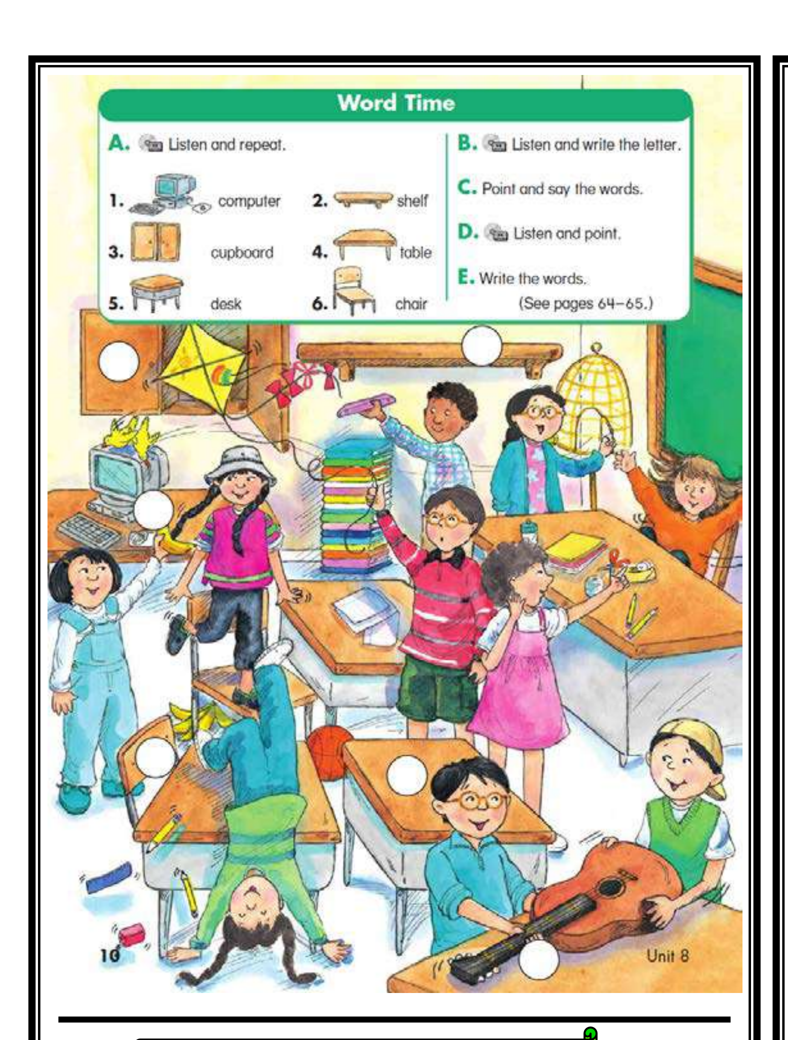
B: Yeah, you're ……………… .

A: Let's ………………… up.

B: Okay. Let's ……….. the broom.

7- Copy the following:

Let's get the broom.


Word Time

A. Listen and repeat.

1. computer 2. shelf
3. cupboard 4. table
5. desk 6. chair

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 64–65.)

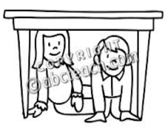
10 Unit 8

Study the following

Where is + إسم مفرد

Where are + إسم جمع

Where are they?
They are under the table



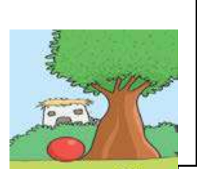
Where is the plant?
It is on the shelf.

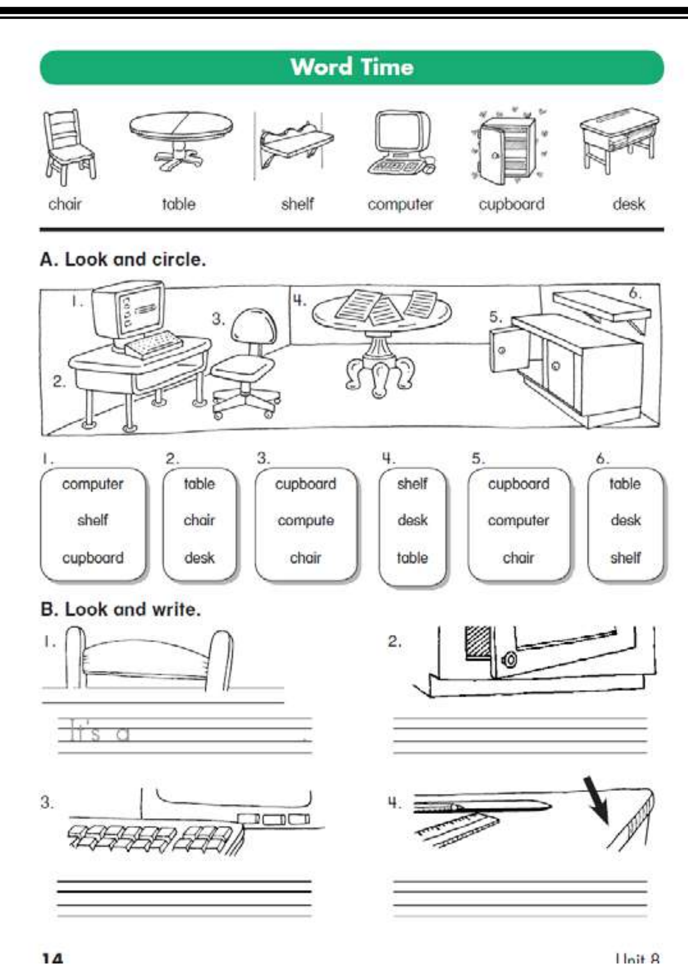


Where is the puppet?
It is in the box.



Where is the ball?
It is next to the tree.




Word Time

chair table shelf computer cupboard desk

A. Look and circle.

1.	2.	3.	4.	5.	6.
computer	table	cupboard	shelf	cupboard	table
shelf	chair	compute	desk	computer	desk
cupboard	desk	chair	table	chair	shelf

B. Look and write.

1. It's a
2.
3.
4.

14 Unit 8

1- Listen and fill in the gaps:

A: Oh, no! …………… a mess ?
B: …………… , you're right .
A: Let's clean ………………… .
B: Okay. …………… get the broom.

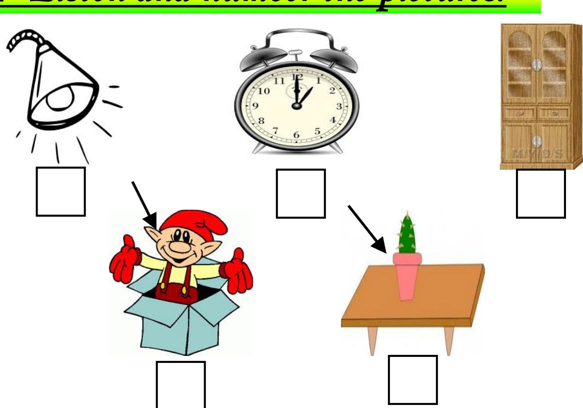
2- Read and match A with B:

A	B
1- Oh, no 2- Let's 3- Let's get 4-Yeah, you're	a- the broom. b- What a mess? c- right. d- colour is it? e- clean up.

3- Copy the following:

Yeah, you're right.

4- Listen and number the pictures:



1- in. 2- on

3- cupboard. 4- clock.

5- light.

5- Choose the correct words between brackets:

1- Where ……………… the ball?
(am – is - are)

2- It ……………… on the table.
(am – is - are)

3- Oh,no. ……………… a mess?
(What – Where - Who)

4- Where ……………… the balls .
(am – is - are)

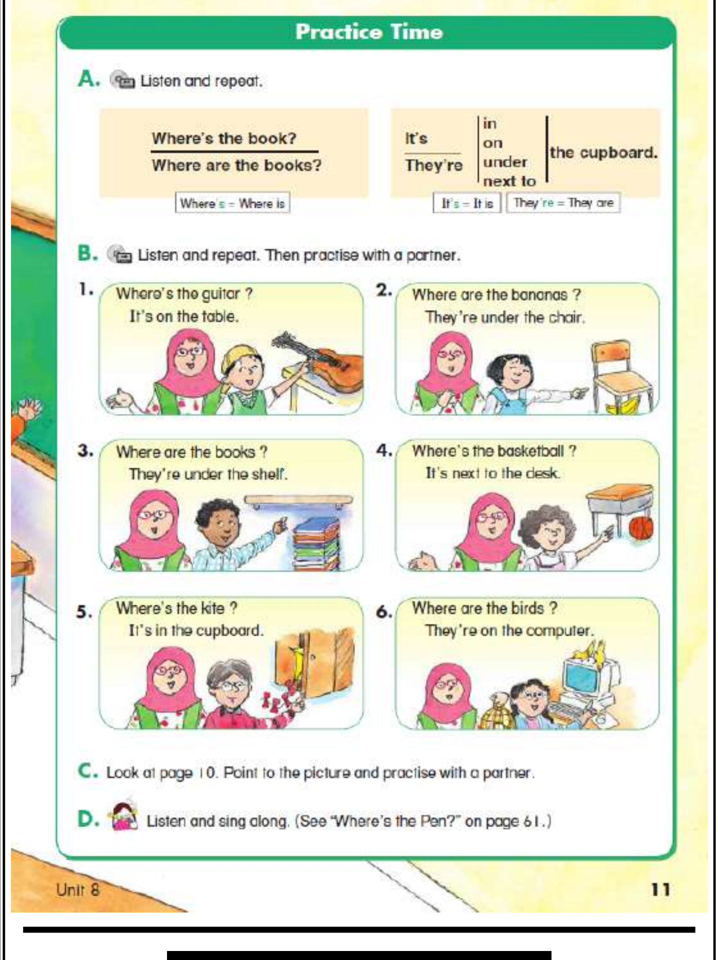
5- It's next …………… the cupboard .
(in – to - on)

6- Unscramble the words under the pictures:

			
ompcuret	skde	druen	ayd
……………	……………	……………	……………

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Practice Time

A. Listen and repeat.

Where's the book? / Where are the books?	It's / They're	in / on / under / next to	the cupboard.

Where's = Where is | It's = It is | They're = They are

B. Listen and repeat. Then practise with a partner.

1. Where's the guitar? It's on the table.
2. Where are the bananas? They're under the chair.
3. Where are the books? They're under the shelf.
4. Where's the basketball? It's next to the desk.
5. Where's the kite? It's in the cupboard.
6. Where are the birds? They're on the computer.

C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Where's the Pen?" on page 61.)

Unit 8 11

Practice Time

Where's the guitar?

It's on the table.



Where are the bananas?

They're under the chair.



Where are the books?

They're under the shelf



Where's the basketball?

It's next to the desk.



Where's the kite?

It's in the cupboard.



Where are the birds?

They're on the computer



Study the following





in





on

تحت



under





Next to



1- The guitar is on the table.
2- The kite is in the cupboard.
3- The book is on the desk.
4- The birds are on the computer.

Practice Time

Where's the computer?
It's on the desk.

Where are the books?
They're under the table.

A. Look and circle.

1. Where's the pencil?
It's under the desk
It's on the desk.

2. Where are the bananas?
They're in the table.
They're on the table.

3. Where's the shelf?
It's next to the computer?
It's on the computer.

4. Where are the books?
They're on the chair.
They're under the chair.

A. Look and write.

1. Where's the kite?
2. ____
3. ____
4. ____

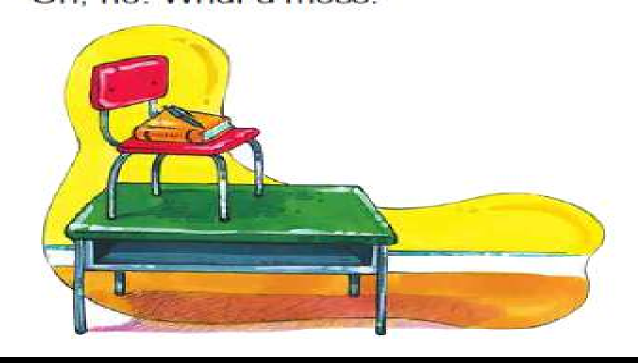
Unit 8 15

D: Listen and sing along:

Where's the pen?
It's on the book.
Where's the book?
It's on the chair.
Where's the chair?
It's on the desk.
Oh, no! What a mess!

Where's the desk?
It's under the chair.
Where's the chair?
It's under the book.
Where's the book?
It's under the pen.
Oh, no! What a mess!

Where are the socks?
They're in the shoes.
Where are the shoes?
They're in the shorts.
Where are the shorts?
They're in the box.
Oh, no! What a mess!



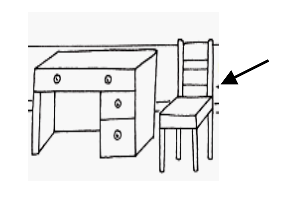
1- Read and match A with B:

A	B
1- Where are	a- those?
2- It's next	b- are those?
3- What are	c- the shelf.
4- They're under	d- the pens?
	e- to the computer.

2- Write a sentences under each picture:



………………………



………………………

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3- Choose the correct words between brackets:

1- Where ………………… the books?
(am – is - are)

2- The ball is ……………… to the tree.
(to - on - next)

3- The guitar is ……….. the table.
(on – next - to)

4- ……… is the kite? It's on the tree.
(What - Where – When)

5- …………… colour is it? It's red.
(Who – Where - What)

4- Unscramble the words under the pictures:

ghlti kolcc ciahr skde

…………… …………… …………… ……………

Phonics Time

A. Listen and repeat.

long u

blue glue true
flute June tube

B. Do they both have long u? Listen and write ✓ or ✗.

1. 2. 3. 4.

C. Read the words.

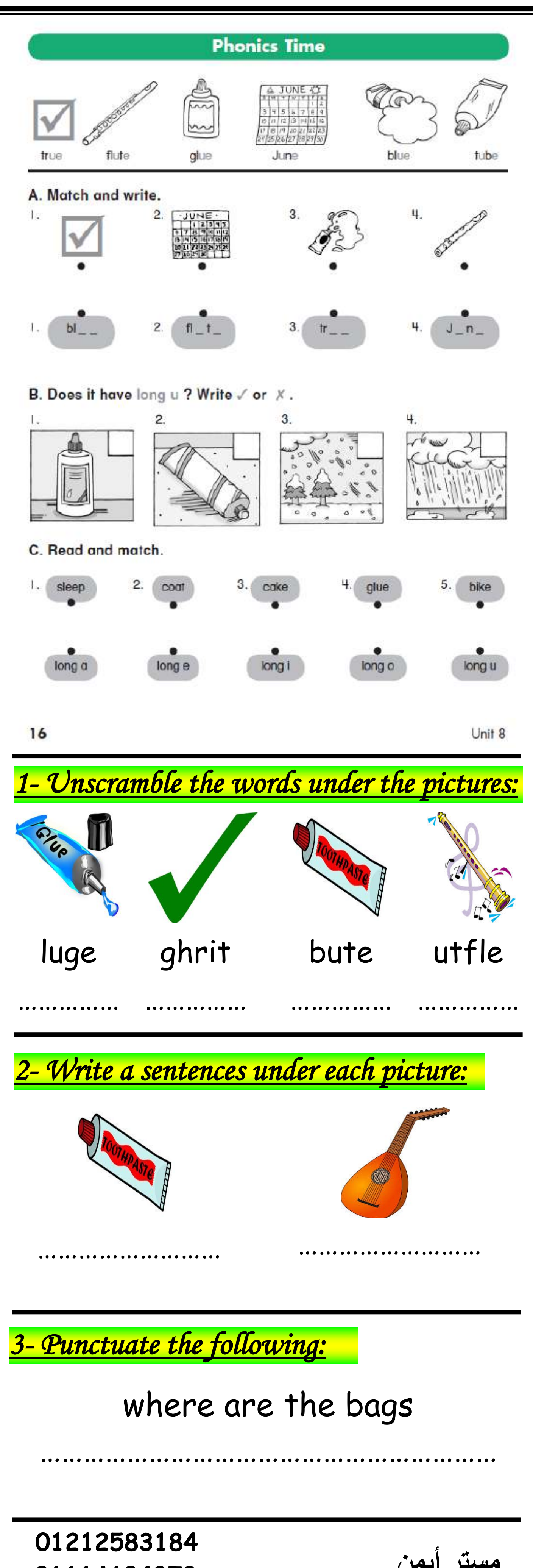
1. clue true
2. blue glue
3. dune tune
4. cute lute

D. Look at C. Listen and point.

E. Listen and circle.

1. boat cake tight
2. row sea tube
3. home day seed
4. lake bike June
5. mail mine note

12 Unit 9



Phonics Time

true flute glue June blue tube

A. Match and write.

1. 2. 3. 4.

1. bl_ _ 2. fl_ t_ 3. tr_ _ 4. J_ n_

B. Does it have long u ? Write ✓ or ✗ .

1. 2. 3. 4.

C. Read and match.

1. sleep 2. coat 3. cake 4. glue 5. bike

long a long e long i long o long u

16 Unit 8

1- Unscramble the words under the pictures:

luge ghrit bute utfle

…………… …………… …………… ……………

2- Write a sentences under each picture:

……………………… ………………………

3- Punctuate the following:

where are the bags

…………………………………………………………

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4- Choose the correct words between brackets:

1- Yeah, you are ……………………… .
(right – left - wrong)

2- Let's clean …………………… .
(of - down - up)

3- …………………… get the broom.
(Let – Let's - right)

4- Where ……………… the books.
(are - is – was)

5- Where …………… the basketball?
(are - is – was)

5- Unscramble and write:

1- are – Where – books – the ?

………………………………………………………

2- tree – They – the – under - are.

………………………………………………………

3- get – broom – Let's – the .

………………………………………………………

4- How – shirts – many ?

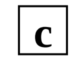
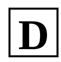
………………………………………………………

5- desk – on – the – It's.

………………………………………………………

6- Match the words with the pictures:











……… tune. ……… dune.

……… lute. ……… tube.

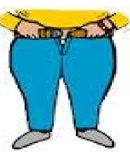
……… flute.

7- Read and match A with B:

A	B
1- Oh, no!	a- the broom.
2- It's four	b- the table.
3- Let's get	c- What a mess?
4-They're on	d- you very much
	e- o'clock.

8- Unscramble the words under the pictures:



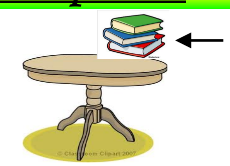



ilam eas eesds hgtit

…………… …………… …………… ……………

9- Write a sentences under each picture:





……………………… ………………………

10- Punctuate the following:

they are under the desk

………………………………………………………

11- Copy the following:

Let's get the broom.

It's on the desk.

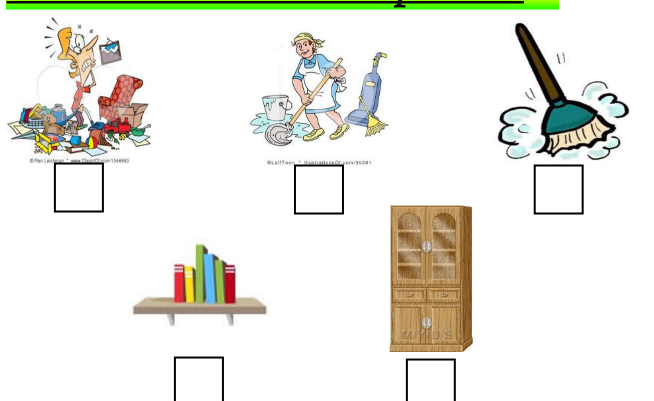


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Test 8 A

1- Listen and number the pictures:



1- It's my cupboard.
2- The maid is cleaning up.
3- It's a messy classroom.
4- They're on the shelf.
5- It's a broom.

2- Listen and fill in the gaps:

A: Oh, no! …………… a mess ?
B: …………… , you're right .
A: Let's clean ………………… .
B: Okay. …………… get the broom.

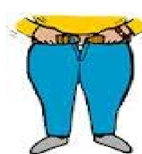
3- Read and match A with B:

A	B
1- The birds are	a- is it.
2- What time	b- a mess.
3- Oh. no! What	c- France.
4-The bag	d- is on the table.
	e- in the box.

4- Choose the correct words between brackets:

1- The …………… are on the computer.
(bird – cat - birds)
2- Where are you …………… ?- France.
(of – from – at)
3- It's seven ……………… .
(clock – o'clock - time)
4- The maid is ……………… up
(cleaning - clean – cleans)
5- …………… , you're right ..
(Oh – Let's - Yeah)

5- Unscramble the words under the pictures:



drenu …………… ghtit …………… ialm …………… eedss ……………

6- Write a sentences under each picture:




……………………… ………………………

7- Punctuate the following:

the birds are on the computer

………………………………………………………………

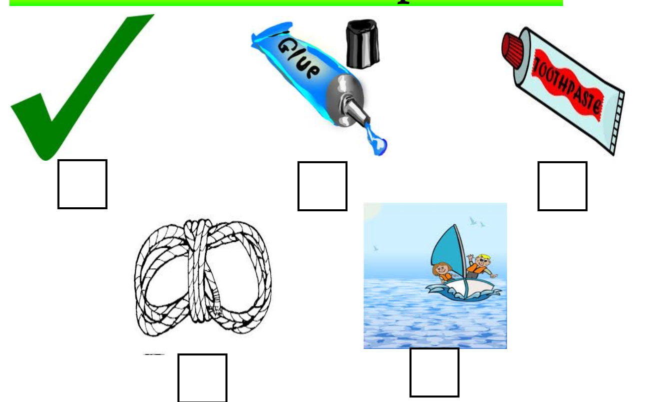
8- Copy the following:

Yeah , you're right .

Okay. Let's get the broom.

Test 8 B

1- Listen and number the pictures:



1- rope. 2- glue.

3- tube. 4- sea.

5- right.

2- Listen and fill in the gaps:

A: Oh, no! What a ……………… ?
B: Yeah , you're ……………… .
A: ……………… clean up .
B: Okay. Let's ……….. the broom.

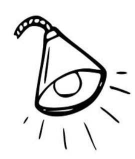
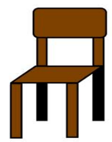
3- Read and match A with B:

A	B
1- Where's 2- What time 3- It's next 4- Let's	a- to the tree. b- clean up. c- the broom? d- green. e- is it?.

4- Choose the correct words between brackets:

1- Let's clean ……………… .
(up – on - at)
2- Oh, no. What a ………………… .
(broom - mess - right)
3- Let's get the ………………… .
(broom – clean - blue)
4- What ……….. is it? It's two o'clock.
(time - colour – kind)
5- What time is it? It's two ……………… .
(clock – o'clock - watch)

5- Unscramble the words under the pictures:

letab htgil ghtir hcair

…………… …………… …………… ……………

6- Write a sentences under each picture:

……………………… ………………………

7- Punctuate the following:

where's the broom

……………………………………………………………

8- Copy the following:

Oh, no! What a ……………… ?

Let's clean up.

TIME FOR ENGLISH 3

STUDENT'S BOOK

PRIMARY THREE

Second Term

كلمات الوحدة التاسعة

shop	hurry	candy	juice
water	ice cream	popcorn	chips
peanuts	gum	cap	man
sad	tap	fridge	way
mad	map	cans	back
sack	pain	train	cane
lake	may	paint	bake

9 In the Shop

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Uh-oh.

What's wrong?

We're late. Please hurry!

Oh...I can't decide.

D. Review. Listen and repeat.

What colour is it ?

It's brown.

Uh-oh.

What's wrong?

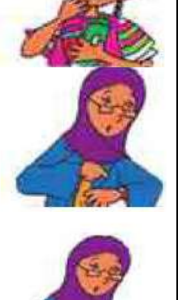
We're late. Please hurry!

Oh...I can't decide.

1- Match :

A: Uh – oh.

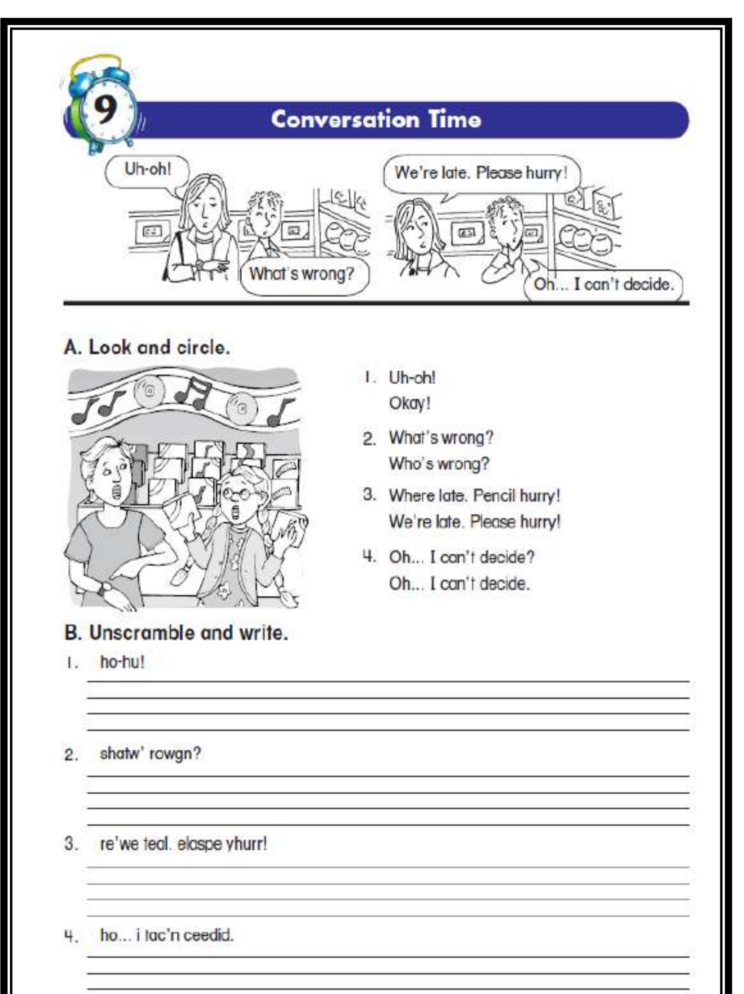
B: What's wrong?



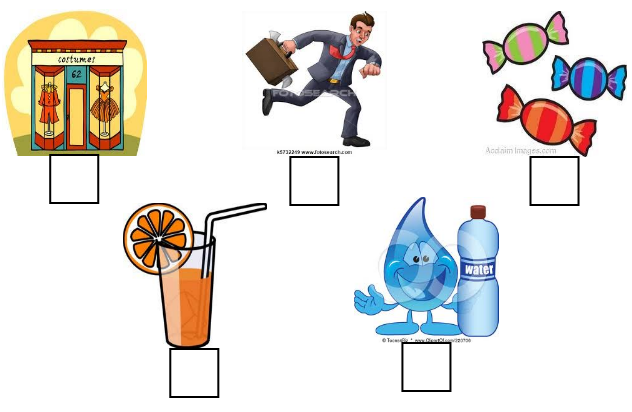
A: We're late. Please hurry

B: Oh ... I can't decide.





1- Listen and number the pictures:



1- hurry.   2- shop

3- juice.   4- water.

5- candy.

2- Punctuate the following :

i can't decide

……………………………………………………………

3- Choose the correct words between brackets:

1- We are late. Please ………………… .
(run – hurry - come)

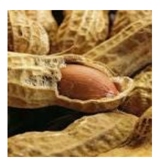
2- What's ……………… ? – We're late.
(it – that - wrong)

3- Oh. I can't ………………… .
(decide – colour - nice)

4- What …………… is it? It's brown.
(time - colour – are)

5- They're my ……………… .
(shoes – jacket - shirt)

4- Unscramble the words under the pictures:



trewa   paeunst   cei reacm   umg

……………   ……………   ……………   ……………

5- Write a sentences under each picture:




………………………   ………………………

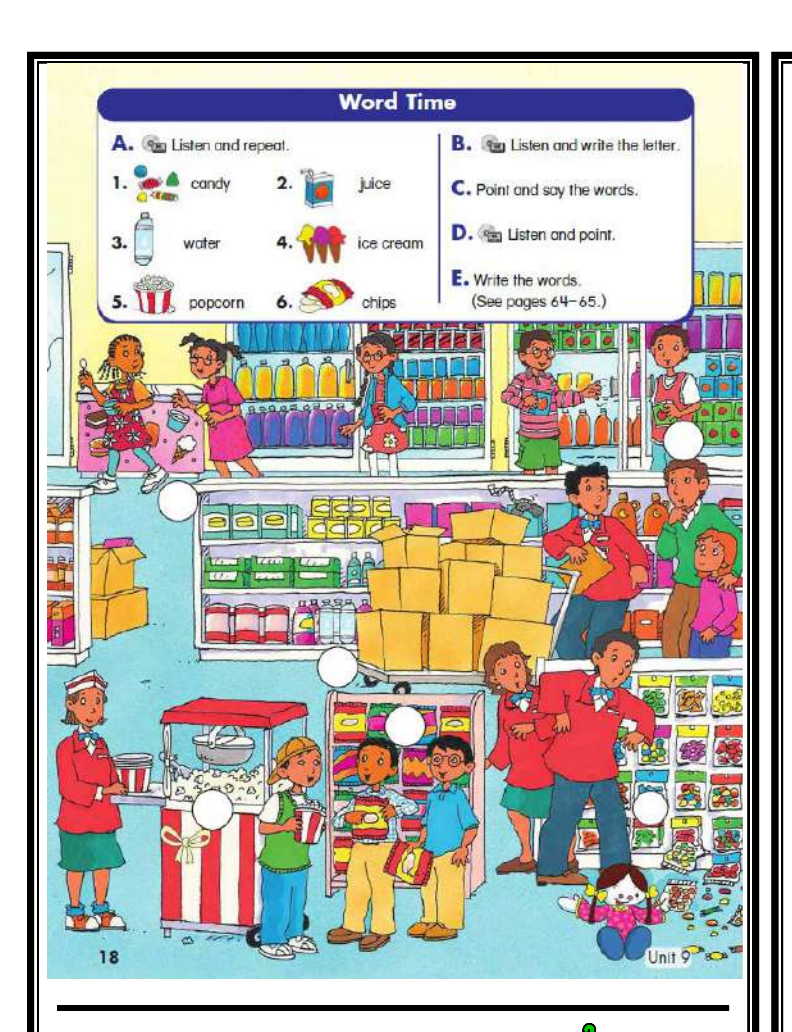
6- Listen and fill in the gaps:

A: Uh – oh.
B: What's …………………… ?
A: We're late. Please …………… .
B: Oh … I can't decide

7- Copy the following:

We're late. Please hurry.

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Word Time

A. Listen and repeat.

1. candy 2. juice
3. water 4. ice cream
5. popcorn 6. chips

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 64–65.)

18 Unit 9

Study the following

I like	أنا أحب
I don't like	أنا لا أحب

 **I like** 

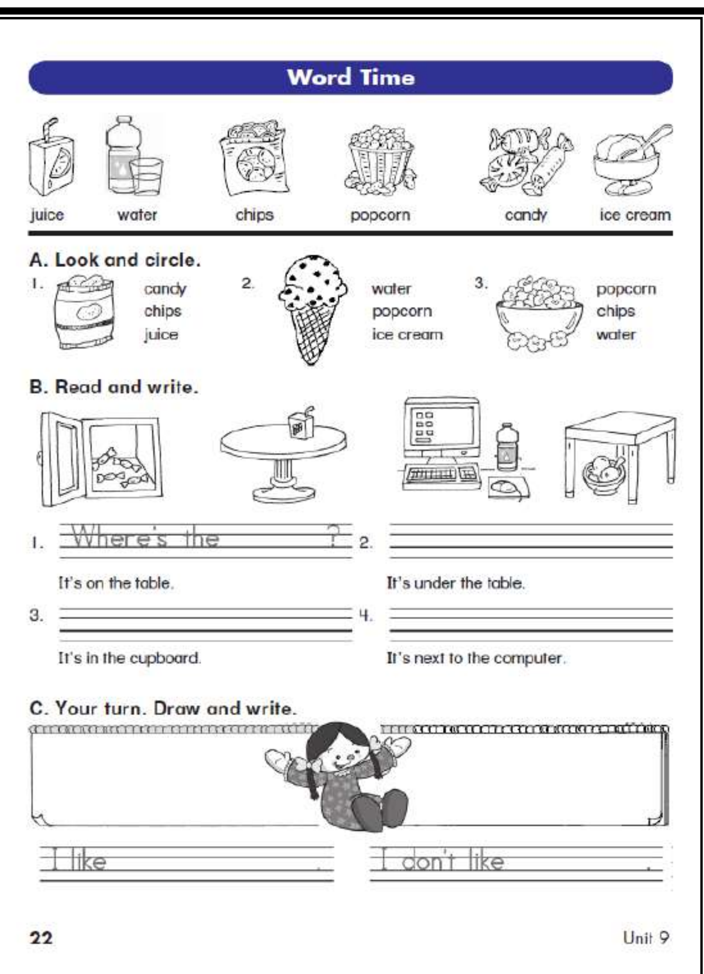
 **I like** 

 **I like** 

 **I don't like** 

 **I don't like** 

 **I don't like** 


Word Time

juice water chips popcorn candy ice cream

A. Look and circle.

1. candy / chips / juice
2. water / popcorn / ice cream
3. popcorn / chips / water

B. Read and write.

1. Where's the ______? It's on the table.
2. ______ It's under the table.
3. ______ It's in the cupboard.
4. ______ It's next to the computer.

C. Your turn. Draw and write.

I like ______ I don't like ______

22 Unit 9

1- Listen and fill in the gaps:

A: Uh – oh.
B: What's wrong ?
A: We're ………… Please hurry .
B: Oh … I ………… decide

2- Read and match A with B:

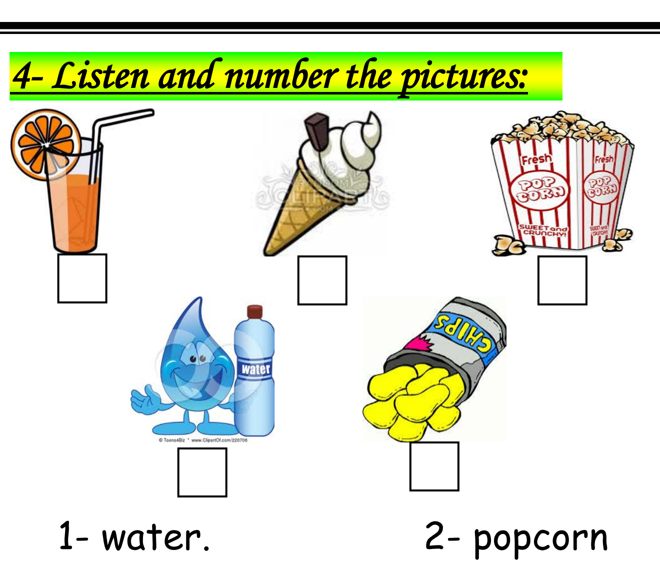
A	B
1- I don't	a- hurry.
2- What's	b- is it?
3- Please	c- like popcorn.
4- I can't	d- wrong?
	e- decide.

3- Copy the following:

They're my shoes.

____

4- Listen and number the pictures:



1- water. 2- popcorn

3- chips. 4- juice.

5- Ice cream.

5- Choose the correct words between brackets:

1- What are …………? They're shoes .
(this – that - those)

2- What's wrong? We're ……………… .
(late – hurry - sleep)

3- Where …………… the shirt?
(am – is - are)

4- I …………… like chips.
(don't – doesn't – isn't)

5- …………… many skirts?
(What – Where - How)

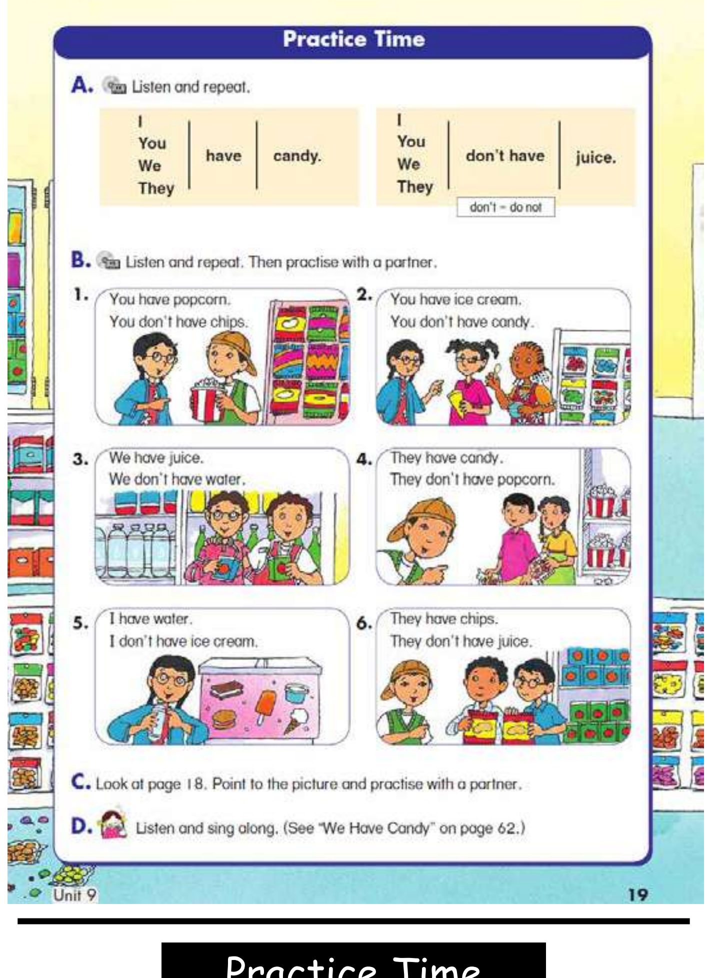
6- Unscramble the words under the pictures:

cpopnro	uijed	twrea	umg
……………	……………	……………	……………

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01114604979

مستر أيمن



Practice Time

A. Listen and repeat.

I / You / We / They	have	candy.

I / You / We / They	don't have	juice.

don't = do not

B. Listen and repeat. Then practise with a partner.

1. You have popcorn. You don't have chips.
2. You have ice cream. You don't have candy.
3. We have juice. We don't have water.
4. They have candy. They don't have popcorn.
5. I have water. I don't have ice cream.
6. They have chips. They don't have juice.

C. Look at page 18. Point to the picture and practise with a partner.

D. Listen and sing along. (See "We Have Candy" on page 62.)

Unit 9 19

Practice Time

You have popcorn.
You don't have chips



You have ice cream.
You don't have candy.



We have ice juice.
We don't have water.



They have candy.
They don't have popcorn.



I have water.
I don't have ice cream.



They have chips.
They don't have juice.



Study the following

I have	أنا أمتلك
I don't have	أنا لا أمتلك

 **I have** 

 **I have** 

 **I have** 

 **I don't have** 

 **I don't have** 

 **I don't have** 

Practice Time

I have candy. I don't have popcorn.

They have popcorn. They don't have candy.

A. Look and match.

1. 2. 3.

You have ice cream. You don't have popcorn.	They have chips. They don't have candy.	We have water. We don't have juice.

B. Look and write.

1. ______________________

2. ______________________

3. ______________________

Unit 9 23

D: Listen and sing along:



We have candy.
We have candy.
We have water.
We have water.
We don't have ice cream.
We don't have ice cream.
We don't have ice cream.
We have water.



They have juice.
They have juice.
They have chips.
They have chips.
They don't have popcorn.
They don't have popcorn.
They don't have popcorn.
They have juice.

1- Read and match A with B:

A	B
1- They have	a- don't have juice.
2- We don't	b- are those?
3- They	c- is a cat.
4- What	d- have chips.
	e- candy.

2- Write a sentences under each picture:



……………………………



……………………………

3- Write a sentence for each picture:

1- ……………………………………………………

2- ……………………………………………………

1- ……………………………………………………

2- ……………………………………………………

4- Unscramble the words under the pictures:



nsca	sack	pam	dam
……………	……………	……………	……………

Phonics Time

A. Listen and repeat.

short a — cap, man, sad

long a — day, game, pain

B. Does it have **short a** or **long a**? Listen and circle.

1. short a / long a
2. short a / long a
3. short a / long a
4. short a / long a
5. short a / long a

C. Read the words.

1.	2.	3.	4.
back	man	pan	tap
bake	main	pain	tape
lack	can	ran	mad
lake	cane	rain	made

D. Look at **C.** Listen and point.

E. Listen and circle.

1. man main 2. mad made 3. map May 4. mat mate

20 Unit 9

Phonics Time

man, sad, hat, game, day, pain

A. Which picture has short a ? Circle and write.

1. 2. 3.

B. Which picture has long a ? Circle and write.

1. 2. 3.

C. Circle the short a words.

1.	2.	3.	4.
pan	back	May	fat
bat	sack	Dan	lake
way	game	mad	fan

D. Circle the long a words.

1.	2.	3.	4.
game	man	take	bake
sad	same	van	ran
paint	rain	pain	rain

24 Unit 9

1- Unscramble the words under the pictures:

Pain is a blessing from God

May

inap	nsca	yam	ncae
……………	……………	……………	……………

2- Write a sentences under each picture:

………………………… ……………………………

3- Punctuate the following:

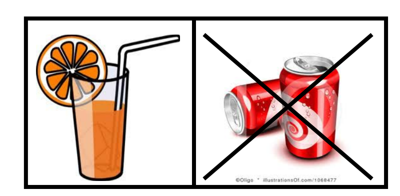
i don't have popcorn

……………………………………………………………

4- Write a sentence for each picture:



1- ……………………………………………………
2- ……………………………………………………



1- ……………………………………………………
2- ……………………………………………………

5- Unscramble and write:

1- don't – We – chips – have.

……………………………………………………………

2- popcorn – They – have.

……………………………………………………………

3- have – don't – You – water.

……………………………………………………………

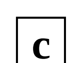
4- They – ice – cream – have.

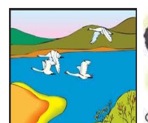
……………………………………………………………

5- colour – it – is – What.

……………………………………………………………

6- Match the words with the pictures:

A  B  c  D  E 











……… cane. ……… pain.

……… take. ……… lake.

……… bake.

7- Read and match A with B:

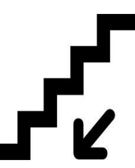
A	B
1- Oh. I can't 2- We're late 3- What colour 4-What are	a- is it? b- decide. c- those?. d- you very much e- please hurry!

8- Unscramble the words under the pictures:









owr ndwiow meoh wol

…………… …………… …………… ……………

9- Write a sentences under each picture:





……………………… ………………………

10- Punctuate the following:

they have ice cream

……………………………………………………………

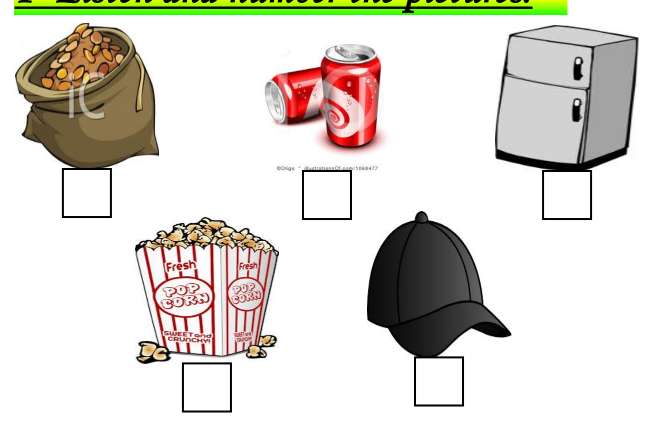
11- Copy the following:

What colour is it?

They have popcorn.

Test 9 A

1- Listen and number the pictures:



1- It's a fridge.
2- I don't like cans.
3- It's a sack.
4- I like popcorn.
5- It's my cap.

2- Listen and fill in the gaps:

A: Uh – oh.
B: What's wrong ?
A: We're late. Please ………… .
B: Oh … I can't ………………… .

3- Read and match A with B:

A	B
1- It's my	a- have chips.
2- I don't	b- goats are these?
3- How many	c- the birds.
4-Where are	d- skirt.
	e- is it?.

4- Choose the correct words between brackets:

1- What's …………… ? We're late.
(it – wrong - that)
2- Where are you …………… ?
(from – in - at)
3- They …………… have water.
(isn't – aren't - don't)
4- …………… don't have candy.
(He - We – She)
5- We're late. Please ……………… .
(hurry – come - go)

5- Unscramble the words under the pictures:

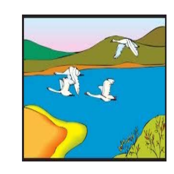






hcpis	pam	pta	proe
……………	……………	……………	……………

6- Write a sentences under each picture:

……………………… ………………………

7- Punctuate the following:

the train is fast

…………………………………………………………

8- Copy the following:

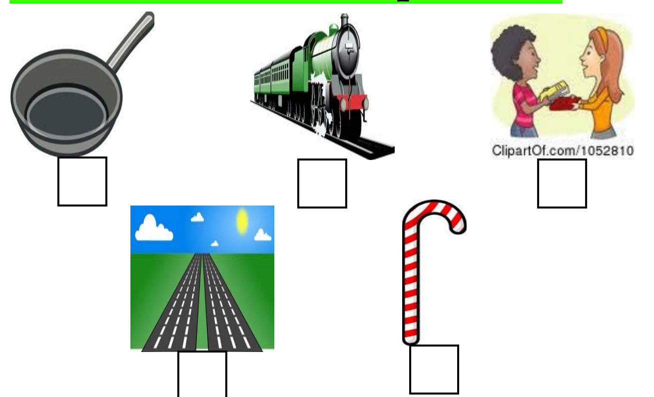
It's my shirt.

I don't have water.

Mid Term Exam term 2

.... / الفصل   .... / الاسم

1- Listen and number the pictures:



1- train.   2- take.

3- cane.   4- pan.

5- road.

2- Listen and fill in the gaps:

A: Uh – oh.
B: .... wrong ?
A: .... late. Please hurry .
B: Oh ! I can't decide.

3- Read and match A with B:

A	B
1- I don't 2- I like 3- please 4- Where is my	a- hurry. b- cap? c- France. d- juice. e- like candy.

4- Choose the correct words between brackets:

1- We are late. Please ....
(run – hurry - come)

2- What's .... ? – We're late.
(it – that - wrong)

3- Oh. I can't ....
(decide – colour - nice)

4- What .... is it? It's brown.
(time - colour – are)

5- It's my ....
(shoes – jacket - shirts)

5- Unscramble the words under the pictures:









yad   inpa   inapt   uicje

....

6- Write a sentences under each picture:





....

7- Punctuate the following:

i can't decide

....

8- Copy the following:

I don't like chips.

I'm from Egypt.

TIME FOR ENGLISH 3

STUDENT'S BOOK

PRIMARY THREE
Second Term

كلمات الوحدة العاشرة

clinic	stomach	rash	sore throat
back ache	cold	runny nose	fever
cough	headache	web	tent
jet	sofa	set	fed
sell	met	vet	led
seal	leaf	seat	read
seeds	bead	need	umbrella





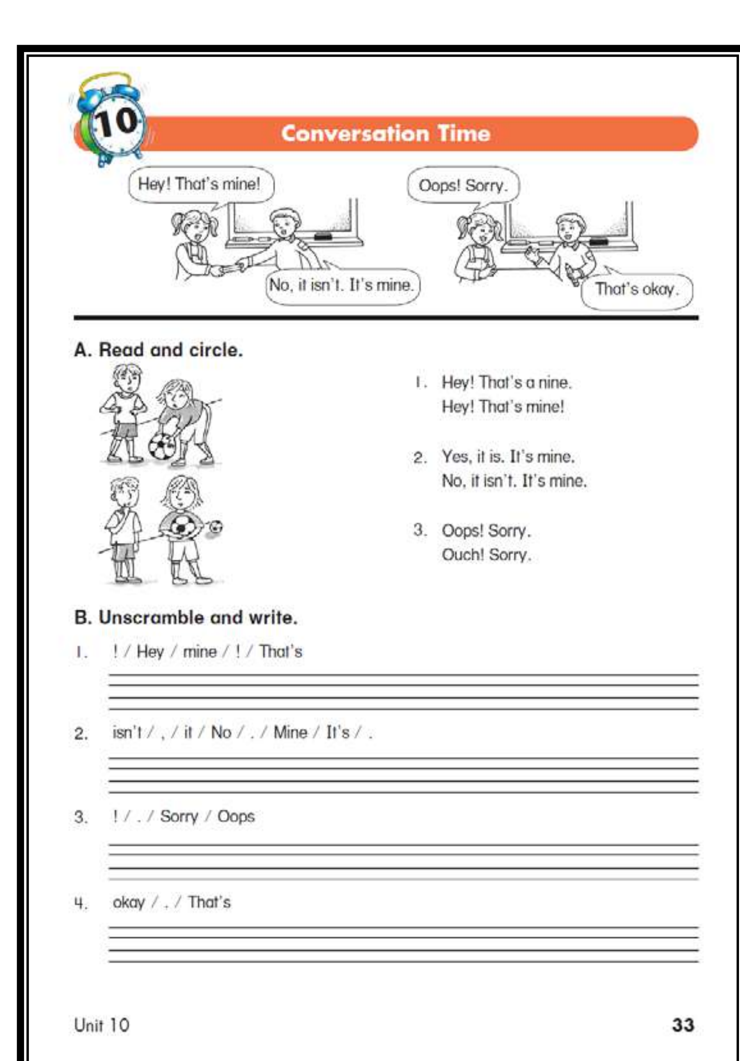
1- Match :

A: Hey! That's mine. 

B: No, it isn't. It's mine 

A: Oops! Sorry. 

B: That's okay. 



10 Conversation Time

A. Read and circle.

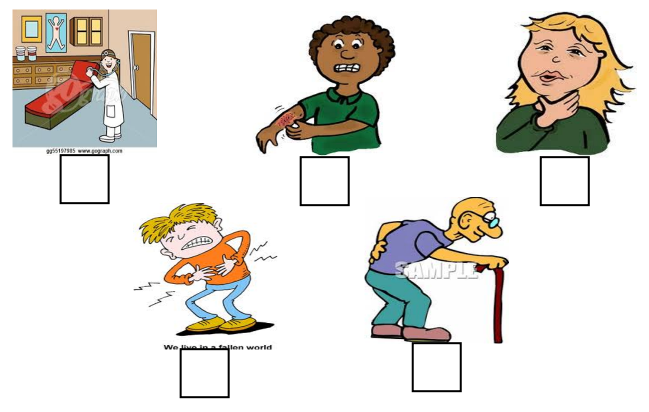
1. Hey! That's a nine.
   Hey! That's mine!
2. Yes, it is. It's mine.
   No, it isn't. It's mine.
3. Oops! Sorry.
   Ouch! Sorry.

B. Unscramble and write.

1. ! / Hey / mine / ! / That's
2. isn't / , / it / No / . / Mine / It's / .
3. ! / . / Sorry / Oops
4. okay / . / That's

Unit 10 33

1- Listen and number the pictures:



1- sore throat. 2- back ache

3- stomach ache. 4- clinic.

5- rash.

2- Punctuate the following :

i have a stomach ache

……………………………………………………

3- Choose the correct words between brackets:

1- Hey. That's ………………… .
(I – my - mine)

2- No, it ……………… . It's mine
(isn't – is - aren't)

3- Oops ! Sorry. That's ……………… .
(hey – okay - sorry)

4- I ………………… sore throat.
(am - has – have)

5- Where do you ………………… ?
(from – live - in)

4- Unscramble the words under the pictures:






niccli hsra vrefe hgouc

…………… …………… …………… ……………

5- Write a sentences under each picture:



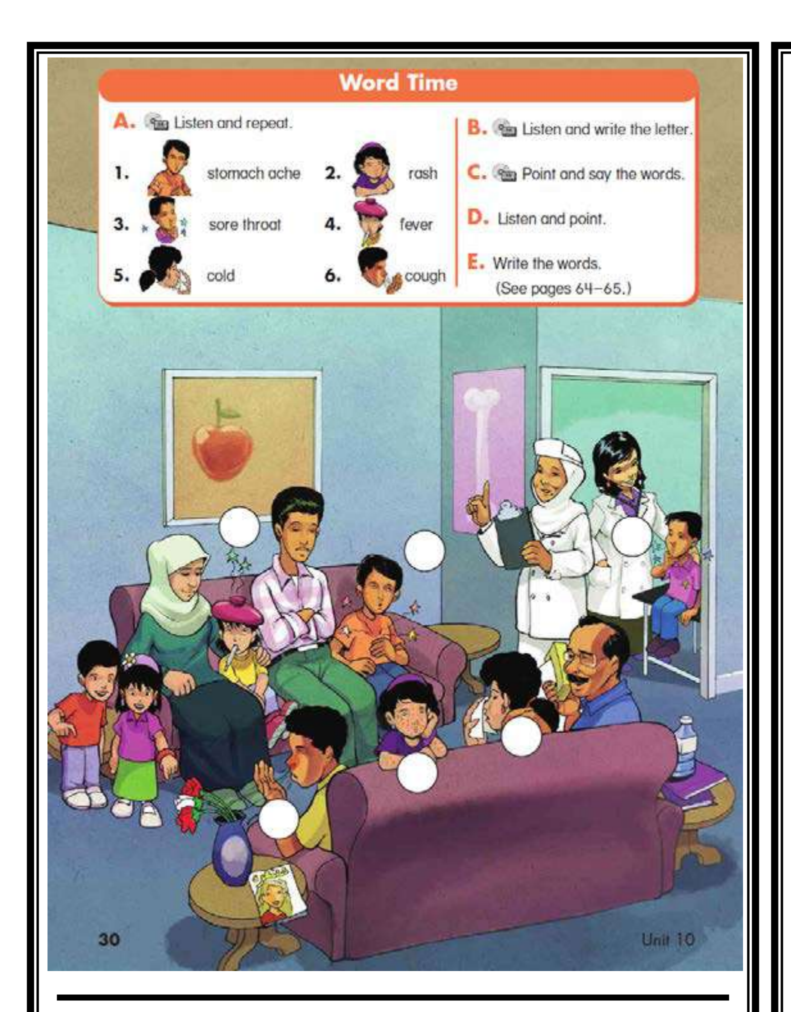

……………………… ………………………

6- Listen and fill in the gaps:

A: Hey! That's ……………… .
B: No, it isn't. It's mine
A: Oops! ……………… .
B: That's okay

7- Copy the following:

I have a stomach ache.


Word Time

A. Listen and repeat.

1. stomach ache
2. rash
3. sore throat
4. fever
5. cold
6. cough

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)

30 Unit 10

Study the following

يمتلك / لديه / عنده

have & has

I-we-you-they	He-she-it

النفى

don't & doesn't

I-we-you-they	He-she-it

I have fever



I don't have fever

He has rash



He doesn't have rash



Word Time

cold — sore throat — stomach ache — rash — cough — fever

A. Look and check (✓) the correct box.

1. stomach ache. / fever. / ✓ sore throat
2. rash / cold. / cough
3. cough / fever. / rash
4. sore throat / stomach ache. / fever
5. fever / rash. / cough
6. cold / rash. / fever

B. Look and write.

1. ______ 2. ______

3. ______ 4. ______

5. ______ 6. ______

34 Unit 10

1- Listen and fill in the gaps:

A: Hey! That's mine .

B: No, it isn't. ………….. mine

A: Oops! sorry .

B: That's ……………… .

2- Read and match A with B:

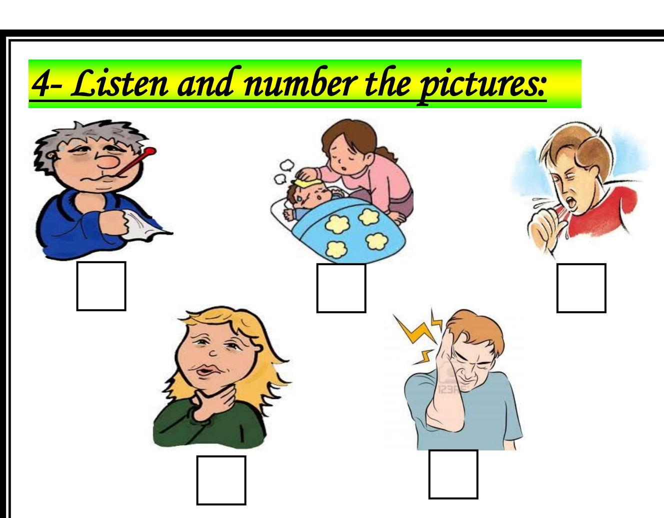
A	B
1- I have 2- He 3- She doesn't 4-Where do	a- have fever. b- you live? c- has cold d- colour is it? e- a stomach ache.

3- Copy the following:

He doesn't have rash.

____

4- Listen and number the pictures:



1- cough. 2- cold

3- headache. 4- fever.

5- sore throat.

5- Choose the correct words between brackets:

1- I …………… a stomach ache.
(don't – have - has)

2- He ……………… a cough.
(don't – have - has)

3- We …………… have a rash.
(don't – doesn't - isn't)

4- Sara doesn't …………… a cold.
(have - has – are)

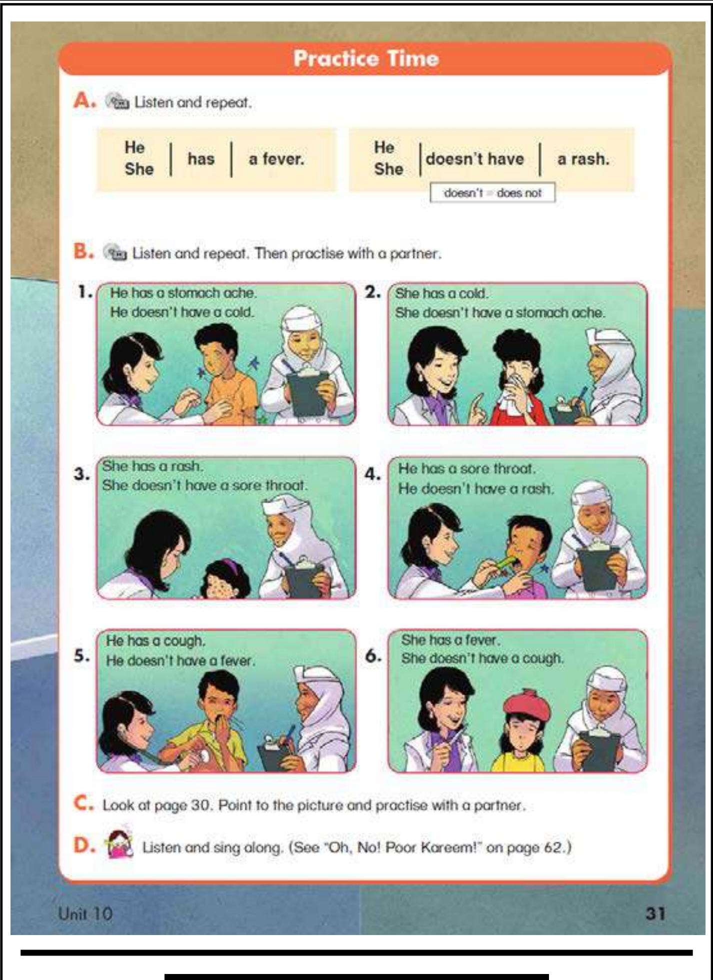
5- ………… do you line? – In Giza.
(What – Where - How)

6- Unscramble the words under the pictures:






hguoc	ciincl	vfere	shar
……………	……………	……………	……………



Practice Time

A. Listen and repeat.

He / She | has | a fever.

He / She | doesn't have | a rash.

doesn't = does not

B. Listen and repeat. Then practise with a partner.

1. He has a stomach ache. He doesn't have a cold.
2. She has a cold. She doesn't have a stomach ache.
3. She has a rash. She doesn't have a sore throat.
4. He has a sore throat. He doesn't have a rash.
5. He has a cough. He doesn't have a fever.
6. She has a fever. She doesn't have a cough.

C. Look at page 30. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Oh, No! Poor Kareem!" on page 62.)

Unit 10 31

Practice Time

He has a stomach ache.
He doesn't have a cold.



She has a cold.
She doesn't have a stomach ache.



She has a rash.
She doesn't have a sore throat.



He has a sore throat.
He doesn't have a rash.



He has a cough.
He doesn't have a fever.



She has a fever.
She doesn't have a cough.



Study the following

يمتلك / لديه / عنده

have & has

I-we-you-they	He-she-it

النفى

don't & doesn't

I-we-you-they	He-she-it

He has a sore throat.
He doesn't have a rash.



He has a cough.
He doesn't have a fever.



Practice Time

She has a fever. She doesn't have a rash.

A. Look and write the number.

1. 
2. 
3. 

☐ He has a cough. He doesn't have a sore throat.
☐ He has a stomach ache. He doesn't have a fever.
☐ She has a sore throat. She doesn't have a rash.

B. Look and write.

1. 

____

2.

____

Unit 10 35

D: Listen and sing along:

He has a fever.
He doesn't have a sore throat.
He has a fever.
He doesn't have a rash.
He has a fever.
He doesn't have a cough.
Oh, no! Poor Kareem!

She has a rash.
She doesn't have a stomach ache.
She has a rash.
She doesn't have a cold.
She has a rash.
She doesn't have a fever.
Oh, no! Poor Mona!



1- Read and match A with B:

A	B
1- He doesn't	a- has a fever.
2- He	b- a stomach ache.
3- They	c- is a cat.
4- I don't have	d- don't have acold
	e- have a rash.

2- Write a sentences under each picture:



……………………………



……………………………

3- Choose the correct words between brackets:

1- Amira doesn't …………… a cold.
(have - has – are)

2- I don't ………………… a headache.
(have - has – are)

3- Ayman ………… have a cold.
(don't – doesn't - isn't)

4- That bag …………… green.
(am - is – are)

5- …………… colour is it? It's red.
(Who – Where - What)

4- Unscramble the words under the pictures:

acehdeah hocgu kdse dbe

…………… …………… …………… ……………

Phonics Time

A. Listen and repeat.

short e — bed, desk, pen

long e — eat, green, seal

B. Do they both have the same vowel sound? Listen and write ✓ or ✗.

1. 2. 3. 4.

C. Read the words.

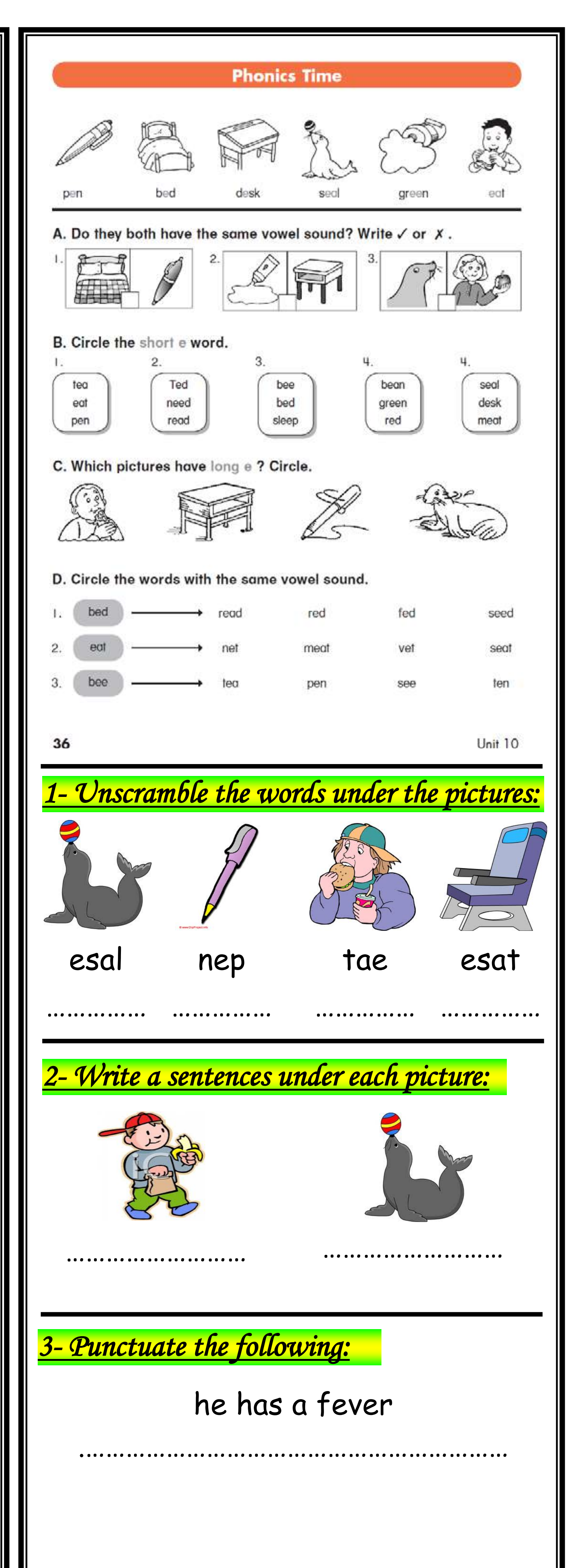
1. net, neat, set, seat
2. fed, feed, sell, seal
3. bed, bead, red, read
4. met, meat, ten, teen

D. Look at C. Listen and point.

E. Does it have short e or long e? Listen and circle.

1. short e / long e
2. short e / long e
3. short e / long e
4. short e / long e
5. short e / long e

32 Unit 10



Phonics Time

pen, bed, desk, seal, green, eat

A. Do they both have the same vowel sound? Write ✓ or ✗.

1. 2. 3.

B. Circle the short e word.

1. tea, eat, pen
2. Ted, need, read
3. bee, bed, sleep
4. bean, green, red
4. seal, desk, meat

C. Which pictures have long e ? Circle.

D. Circle the words with the same vowel sound.

1. bed → read, red, fed, seed
2. eat → net, meat, vet, seat
3. bee → tea, pen, see, ten

36 Unit 10

1- Unscramble the words under the pictures:

esal nep tae esat

…………… …………… …………… ……………

2- Write a sentences under each picture:

……………………… ………………………

3- Punctuate the following:

he has a fever

………………………………………………………

4- Read and put (√) or (×):

1- He has a fever. (   )

2- He has a headache. (   )

3- I have a cold. (   )

4- I don't have a cough. (   )

5- She has a sorethroat (   )

5- Unscramble and write:

1- a -have – He –cold – doesn't.

……………………………………………………………

2- fever – I – have – a – don't.

……………………………………………………………

3- has – a - cold – Noha.

……………………………………………………………

4- Nada – rash – has – a .

……………………………………………………………

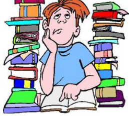
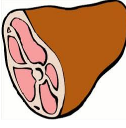
5- back ache – have – a – We.

……………………………………………………………

6- Match the words with the pictures:

A B c D E

……… read. ……… meat.

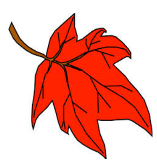
……… vet. ……… leaf.

……… bead.

7- Read and match A with B:

A	B
1- The leaf	a- have a fever.
2- She has	b- colour.
3- I don't	c- meat
4- I eat	d- is green.
	e- a headache.

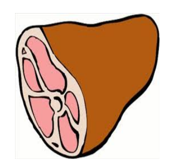
8- Unscramble the words under the pictures:

tes foas esll efal

…………… …………… …………… ……………

9- Write a sentences under each picture:

……………………… ………………………

10- Punctuate the following:

asmaa has a rash

……………………………………………………………

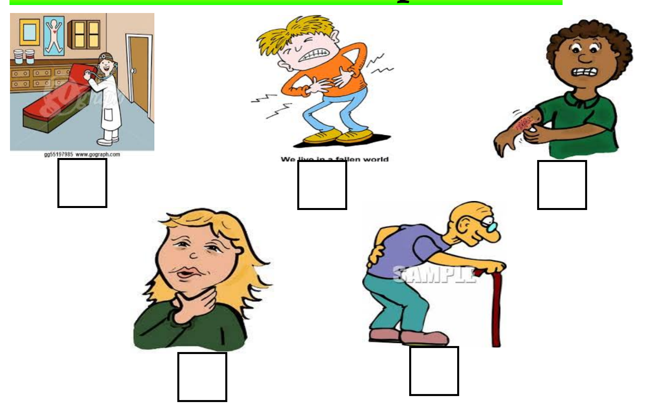
11- Copy the following:

I'm going to the clinic.

I don't have a headache.

Test 10 A

1- Listen and number the pictures:



1- My grandfather has a back ache.
2- I have a stomach ache.
3- She has a sore throat.
4- I can see a clinic..
5- He has a rash..

2- Listen and fill in the gaps:

A: Hey! That's mine .
B: No, it isn't. …………… mine
A: Oops! sorry .
B: That's ………………

3- Read and match A with B:

A	B
1- Where do	a- a cold.
2- No, it isn't.	b- you live?
3- He has	c- socks.
4-These are	d- green.
	e- It's mine.

01212583184 مستر أيمن

4- Choose the correct words between brackets:

1- …………… you hot?
(Am – is - are)
2- This umbrella is ……………… .
(my – I - mine)
3- He ……………… a backache.
(have – has - doesn't)
4- She doesn't …………… a cold.
(have - had – has)
5- Oops! Sorry. That's …………… .
(mine – nice - okay)

5- Unscramble the words under the pictures:






toh	vfere	oldc	uohgc
……………	……………	……………	……………

6- Write a sentences under each picture:




……………………… ………………………

7- Punctuate the following:

where do you live

………………………………………………………………

8- Copy the following:

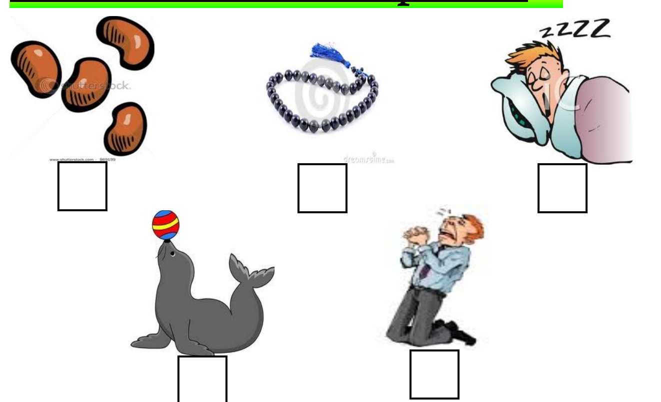
Hey! That's mine

She has a sore throat.

01114604979 مستر أيمن

Test 10 B

1- Listen and number the pictures:



1- sleep.
2- bead.
3- seal.
4- need.
5- beans.

2- Listen and fill in the gaps:

A: Hey! ………………… mine .
B: No, it ……………… . It's mine
A: Oops! sorry .
B: That's okay.

3- Read and match A with B:

A	B
1- It's a 2- I have a cough 3- He doesn't 4-What are those?	a- live in Giza. b- have a headache. c- Those are socks. d- seal. e- I don't have a cold

4- Choose the correct words between brackets:

1- I …………… a stomach ache.
(don't – have - has)
2- He ……………… a cough.
(don't – have - has)
3- We …………… have a rash.
(don't – doesn't - isn't)
4- Mona doesn't …………… a cold.
(have - has – are)
5- ………… do you line? – In Giza.
(What – Where - How)

5- Unscramble the words under the pictures:






vfere …………… cinlci …………… shar …………… hdeahce ……………

6- Write a sentences under each picture:


………………………


………………………

7- Punctuate the following:

i don't have a cold
……………………………………………………

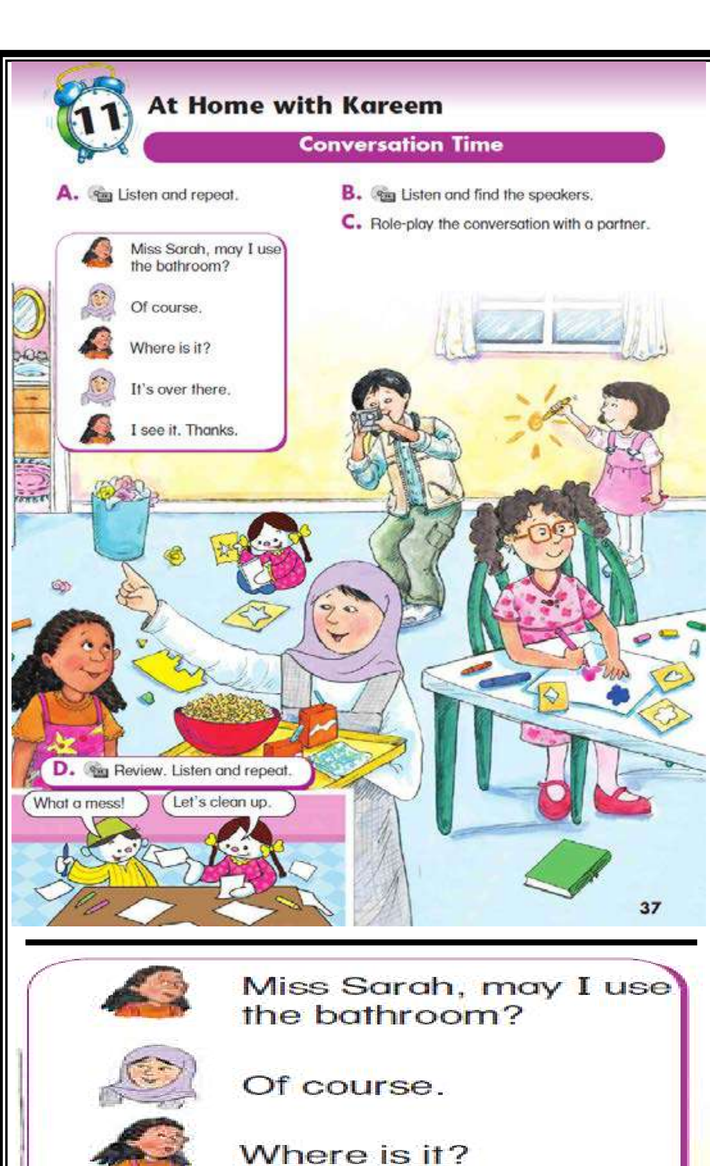
8- Copy the following:

I have a cough

What are those?

كلمات الوحدة الحادية عشره

home	bathroom	tape	glue
scissors	curtains	paper	chalk
marker	crayons	stencils	ruler
sick	pin	bin	fix
fin	kit	lick	pick
mix	bit	fill	pill
fit	hide	ripe	nile
file	site	fight	pile



Miss Sarah, may I use the bathroom?

Of course.

Where is it?

It's over there.

I see it. Thanks.

1- Match :

A: Miss Sara, May I use the bathroom?





B: Of course.



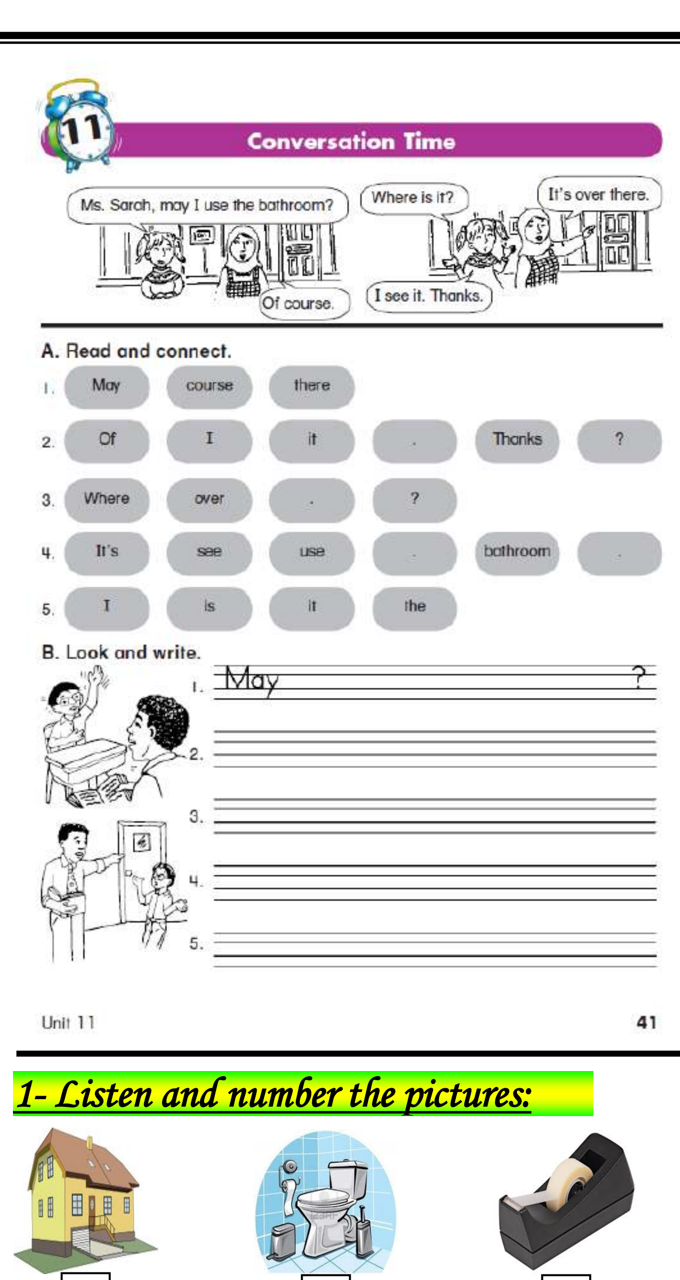
A: Where is it?



B: It's over there.



A: I see it thanks.


11 Conversation Time

Ms. Sarah, may I use the bathroom?

Of course.

Where is it?

It's over there.

I see it. Thanks.

A. Read and connect.

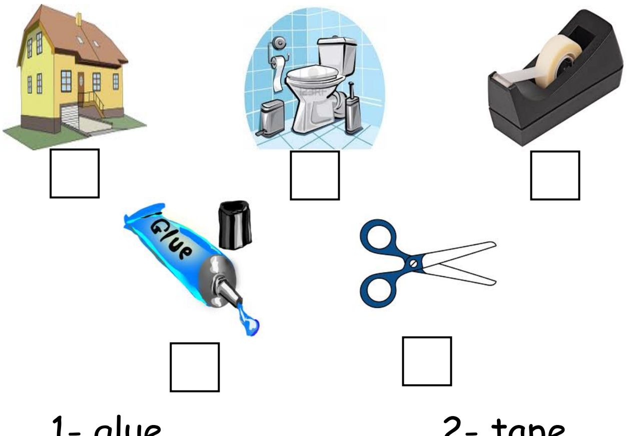
1. May | course | there
2. Of | I | it | . | Thanks | ?
3. Where | over | . | ?
4. It's | see | use | . | bathroom | .
5. I | is | it | the

B. Look and write.

1. May ?
2.
3.
4.
5.

Unit 11 41

1- Listen and number the pictures:



1- glue. 2- tape

3- scissors. 4- home.

5- bathroom.

2- Punctuate the following :

this is a bathroom

………………………………………………………………

3- Choose the correct words between brackets:

1- ……………… I use the bathroom?
(What – May - My)

2-Where is it? – It's ……….. there.
(over – on - under)

3- What a mess? …………… clean up.
(Lets – Let - Let's)

4- I ……………… it. Thanks
(have - see – can)

5- She ………………… a fever.
(don't have – have - has)

4- Unscramble the words under the pictures:









iscsorss tiacruns ppare hcalk

…………… …………… …………… ……………

5- Write a sentences under each picture:





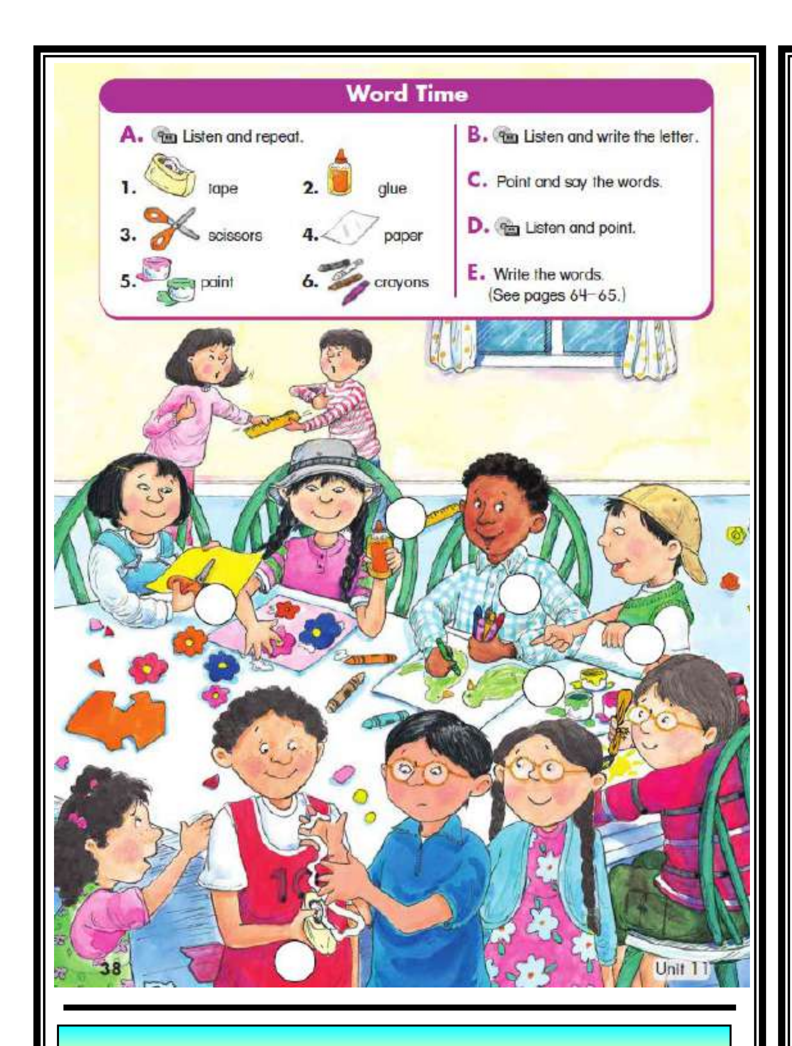
……………………… ………………………

6- Listen and fill in the gaps:

A: Miss Sara, May I use …………..?
B: Of course.
A: …………………. is it?
B: It's over there.
A: I see it thanks

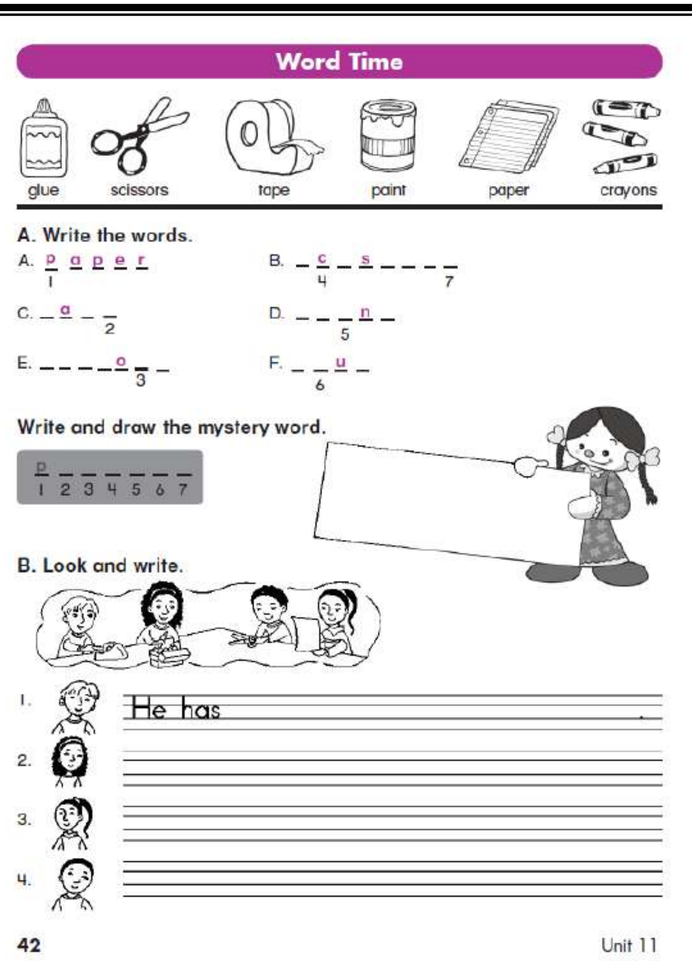
7- Copy the following:

May I use the bathroom?



Listen and point




Word Time

glue scissors tape paint paper crayons

A. Write the words.

A. p a p e r (1) B. _ c _ s _ _ _ _ (4, 7)

C. _ a _ _ (2) D. _ _ _ _ n _ (5)

E. _ _ _ _ o _ _ (3) F. _ _ u _ (6)

Write and draw the mystery word.

p _ _ _ _ _ _ (1 2 3 4 5 6 7)

B. Look and write.

1. He has

2.

3.

4.

42 Unit 11

1- Listen and fill in the gaps:

A: Miss Sara, May I use bathroom?

B: Of ………………… .

A: Where is it?

B: It's ……………… there.

A: I see it thanks

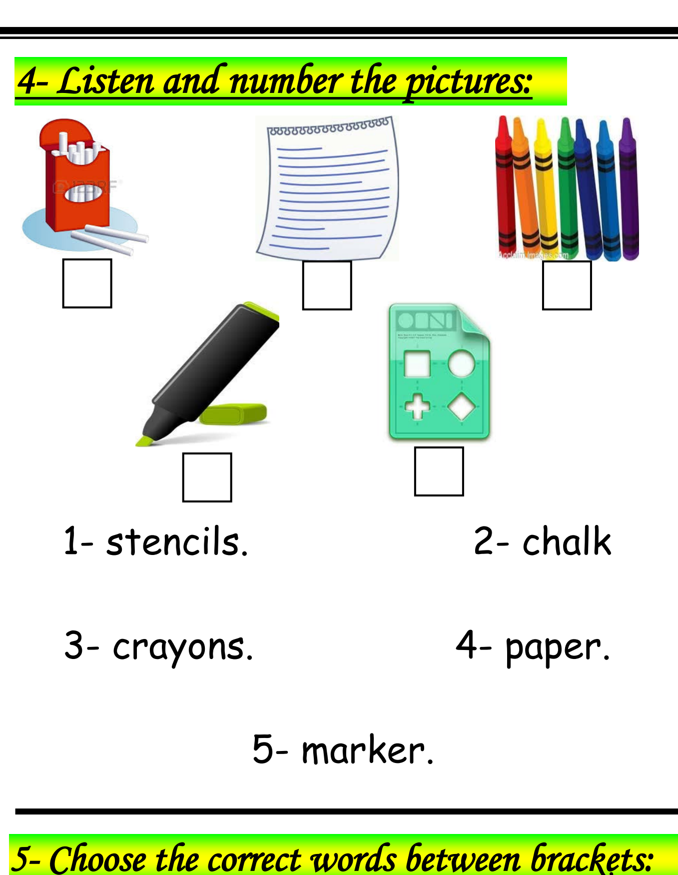
2- Read and match A with B:

A	B
1- May I use 2- Where 3- I see it 4-It's over	a- favourite colour. b- is it? c- there. d- the bathroom? e- thanks.

3- Copy the following:

It's over there.

4- Listen and number the pictures:



1- stencils. 2- chalk

3- crayons. 4- paper.

5- marker.

5- Choose the correct words between brackets:

1- May I use the bathroom? – Of ……… .
(course – many - are)

2- May I play on your ………………
(ruler – computer - tape)

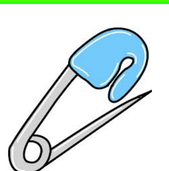
3- It's over …………… .
(there – that - these)

4- She …………… have a cough.
(do – don't – doesn't)

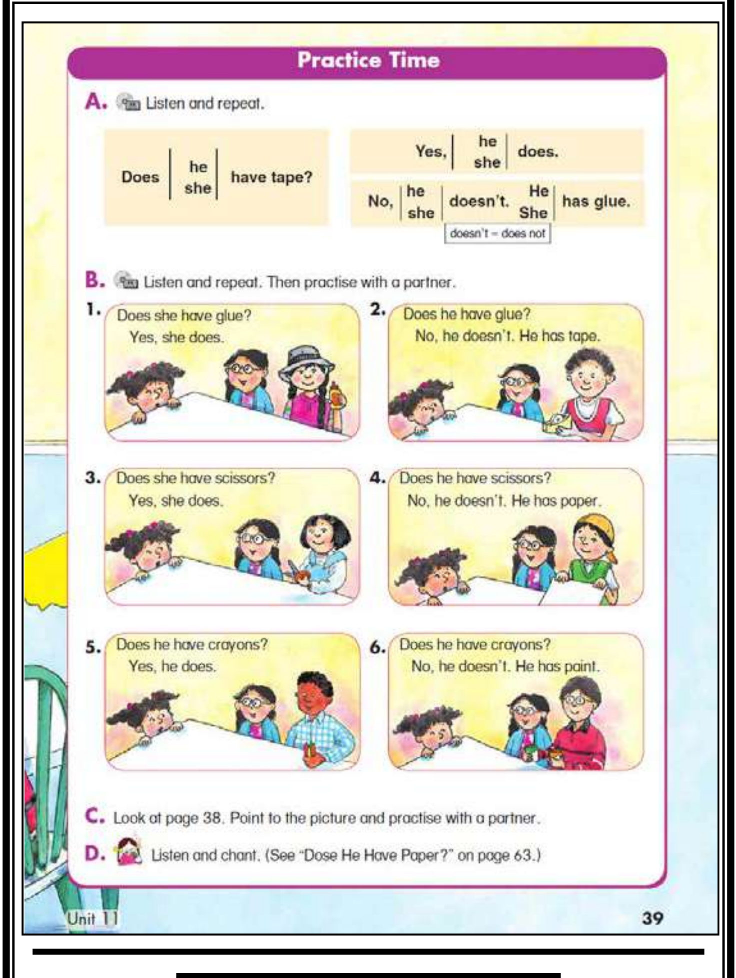
5- ……………… a mess! Let's clean up.
(What – Where - How)

6- Unscramble the words under the pictures:






ksci	urlre	ipn	inb
……………	……………	……………	……………



Practice Time

A. Listen and repeat.

Does he / she have tape?
Yes, he / she does.
No, he / she doesn't. He / She has glue.
doesn't = does not

B. Listen and repeat. Then practise with a partner.

1. Does she have glue? Yes, she does.
2. Does he have glue? No, he doesn't. He has tape.
3. Does she have scissors? Yes, she does.
4. Does he have scissors? No, he doesn't. He has paper.
5. Does he have crayons? Yes, he does.
6. Does he have crayons? No, he doesn't. He has paint.

C. Look at page 38. Point to the picture and practise with a partner.

D. Listen and chant. (See "Dose He Have Paper?" on page 63.)

Unit 11 39

Practice Time

Does she have glue?
Yes, she does.



Does he have glue?
No, he doesn't.
He has tape.



Does she have scissors?
Yes, she does.



Does he have scisssors?
No, he doesn't.
He has paper.



Does he have crayons?
Yes, he does.



Does he have crayons?
No, he doesn't.
He has paint.



Study the following

السؤال عن الملكية

Asking about possession

عند السؤال

Does+ (he/she) + have + اسم الشىء

عند الاجابة

Yes, (he/she) does

No, (he/she) doesn't

Does he have a tape?
Yes, he does.



Does she have pen?
No, she doesn't.
She has glue.



Practice Time

Does she have glue?

Does he have scissors?

Yes, she does.

No, he doesn't. He has crayons.

A. Read and check (✓) the correct box.

1. Does he have paper?
   - Yes, he does.
   - No, he doesn't. He has scissors.
2. Does she have glue?
   - Yes, she does.
   - No, she doesn't. She has crayons.
3. Does he have tape?
   - Yes, he does.
   - No, he doesn't. He has paper.
4. Does she have crayons?
   - Yes, she does.
   - No, she doesn't. She has paint.

B. Look and write.

1. Does ____________ paper?
2. ____________ scissors?

Unit 11 43

D: Listen and sing along:



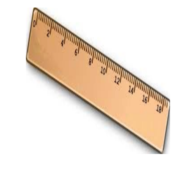
Does he have paper?
Does he have paper?
Yes, he does. Yes, he does.
Does he have crayons?
Does he have crayons?
No, he doesn't. He has paint.

Does she have scissors?
Does she have scissors?
Yes, she does. Yes, she does.
Does she have glue?
Does she have glue?
No, she doesn't. She has tape.

1- Read and match A with B:

A	B
1- Does he	a- doesn't.
2- No, he	b- crayons.
3- She has	c- is a cat.
4- Yes, he	d- does.
	e- have a paper?

2- Write a sentences under each picture:



………………………



………………………

3- Choose the correct words between brackets:

1- Does she …………… a paper?
(has – have - had)

2- Yes, she …………………… .
(does – don't - doesn't)

3- …………… has a glue.
(You – We - She)

4- No, she ………………… .
(does – don't - doesn't)

5- …………… colour is it? It's red.
(Who – Where - What)

4- Unscramble the words under the pictures:

tnscelsi	inb	yonscra	hlcak
……………	……………	……………	……………

Phonics Time

A. Listen and repeat.

short i — bin, sick, six

long i — bike, nine, right

B. Listen and circle.

1. kit / kite
2. pin / pine
3. sit / sight
4. lick / like
5. lit / light
6. fin / fine

C. Read the words.

1. fill, file, pill, pile
2. bit, bite, sit, site
3. fit, fight, kit, kite
4. lick, like, nil, Nile

D. Look at **C.** Listen and point.

E. Does it have **short i** or **long i**? Listen and circle.

1. short i / long i
2. short i / long i
3. short i / long i
4. short i / long i
5. short i / long i

40 Unit 11

Phonics Time

sick, bin, six, nine, bike, right

A. Circle the words with the same vowel sound.

1. six → mix, fix, kite, bite
2. bike → kick, pick, Mike, like
3. right → light, sit, night, hit

B. Which picture has a different vowel sound? Write ✗.

1.
2.

C. Circle the words you can read.

bin, six, light, nine, kite, light, bike, pin, Mike, right, in, sit, sick, like, five, night

How many words can you read? ______

44 Unit 11

1- Unscramble the words under the pictures:

nfi	kcli	kibe	kcsi
……………	……………	……………	……………

2- Write a sentences under each picture:

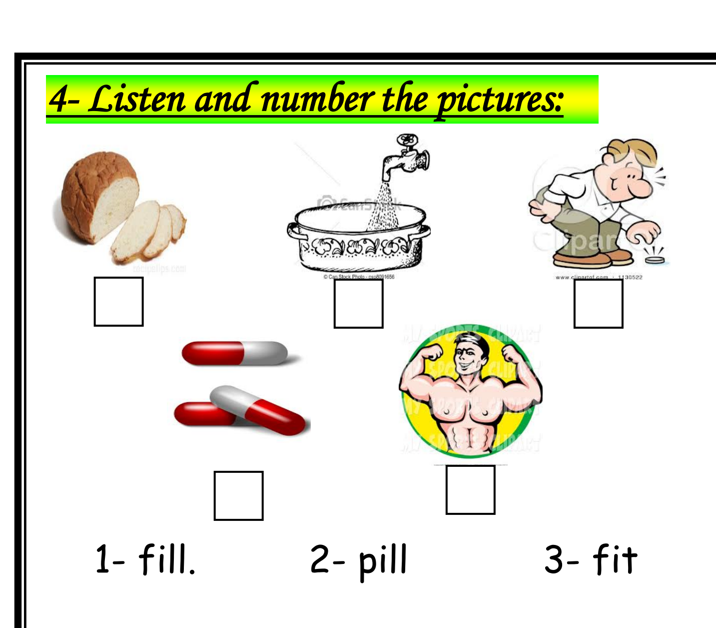
……………………… ………………………

3- Punctuate the following:

what colour is it

………………………………………………………

4- Listen and number the pictures:



1- fill. 2- pill 3- fit

4- pick. 5- bit.

5- Unscramble and write:

1- a paper – he – Does –have .

……………………………………………………………

2- he – No, – doesn't .

……………………………………………………………

3- does – he – Yes, .

……………………………………………………………

4- He – a – has – paint.

……………………………………………………………

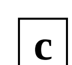
5- colour – it – is – What.

……………………………………………………………

6- Match the words with the pictures:


















……… pile. ……… fight.

……… nile. ……… file.

……… hide.

7- Read and match A with B:

A	B
1- He doesn't 2- What 3- Does 4-Yes,	a- he have a tape? b- have a paper. c- you from?. d- he does. e- a mess!

8- Unscramble the words under the pictures:






tif pire kcli nif

…………… …………… …………… ……………

9- Write a sentences under each picture:




……………………… ………………………

10- Punctuate the following:

he has a paint

…………………………………………………………

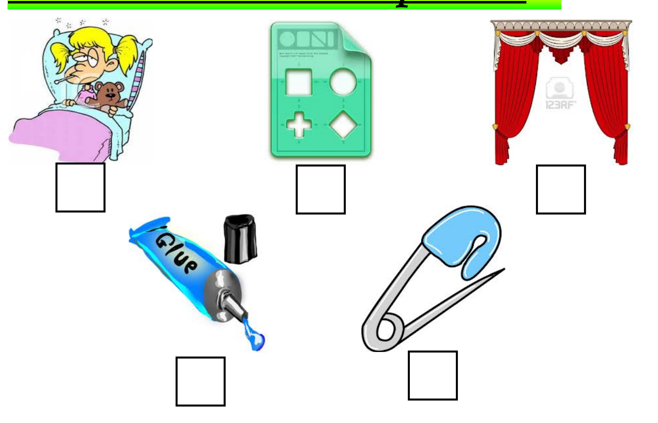
11- Copy the following:

No, it isn't, It's mine.

He doesn't have a paper.

Test 11 A

1- Listen and number the pictures:



1- It's stencils.
2- I can see curtains.
3- She is sick.
4- It's my pin.
5- It's a glue.

2- Listen and fill in the gaps:

A: Miss Sara, May I use bathroom?
B: Of course .
A: ………………… is it?
B: It's over there.
A: I …………………… it.Thanks

3- Read and match A with B:

A	B
1- What colour	a- live in Giza.
2- I like	b- rulers are these?
3- How many	c- It's mine.
4-No, it isn't	d- crayons.
	e- is the pin?.

4- Choose the correct words between brackets:

1- ……………… I use the bathroom?
(What – May - My)
2-Where is it? – It's ……….. there.
(over - on - under)
3- What a mess? …………… clean up.
(Lets – Let - Let's)
4- I see it. ……………… you.
(Thanks - Thank – can)
5- He ………………… a cough.
(don't have – have - has

5- Unscramble the words under the pictures:







dihe	pate	gule	tik
……………	……………	……………	……………

6- Write a sentences under each picture:




……………………… ………………………

7- Punctuate the following:

i like crayons

………………………………………………………………

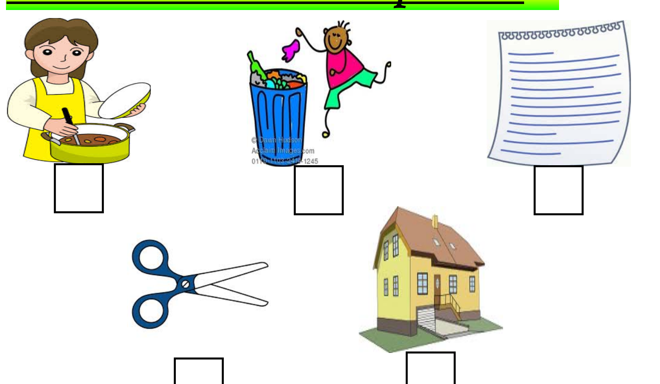
8- Copy the following:

I see it.Thanks

It's over there.



1- Listen and number the pictures:



1- scissors. 2- home.

3- mix. 4- paper.

5- bin.

2- Listen and fill in the gaps:

A: Miss Sara, May I ……….. bathroom?
B: Of course .
A: Where is it?
B: It's over ……………………………… .
A: I see it.Thanks

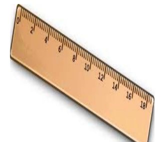
3- Read and match A with B:

A	B
1- Does she 2- Yes, 3- No, she 4-He has a	a- doesn't b- have a glue? c- paper. d- green. e- she does.

4- Choose the correct words between brackets:

1- Does she …………. a paper?
(has – have - had)
2- Yes, she …………………… .
(does - don't - doesn't)
3- …………. has a glue.
(You – We - She)
4- No, she ………………… .
(does - don't - doesn't)
5- …………. colour is it? It's red.
(Who – Where - What)

5- Unscramble the words under the pictures:

tacurins rmaker ulruer xfi

…………… …………… …………… ……………

6- Write a sentences under each picture:

……………………… ………………………

7- Punctuate the following:

may I use bathroom

…………………………………………………………

8- Copy the following:

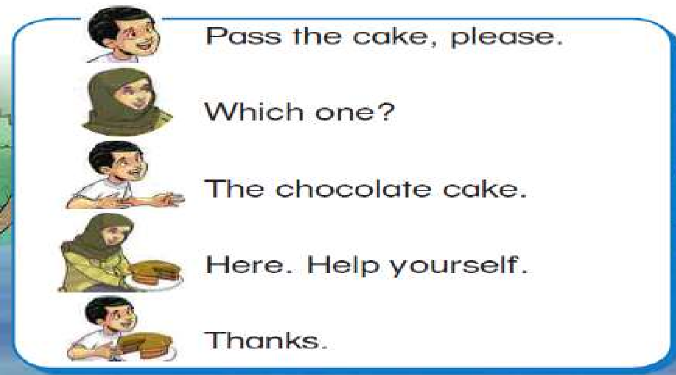
I like blue.

I see it.Thanks

كلمات الوحدة الثانية عشرة

picnic	pass	chocolate	help
chicken	cheese	salad	fruit
cookie	soda pop	hop	pot
frog	shoes	socks	clock
cot	rod	mop	not
tot	jog	jar	sob
cop	cob	rob	elbow
hope	toad	joke	robe





1- Match :

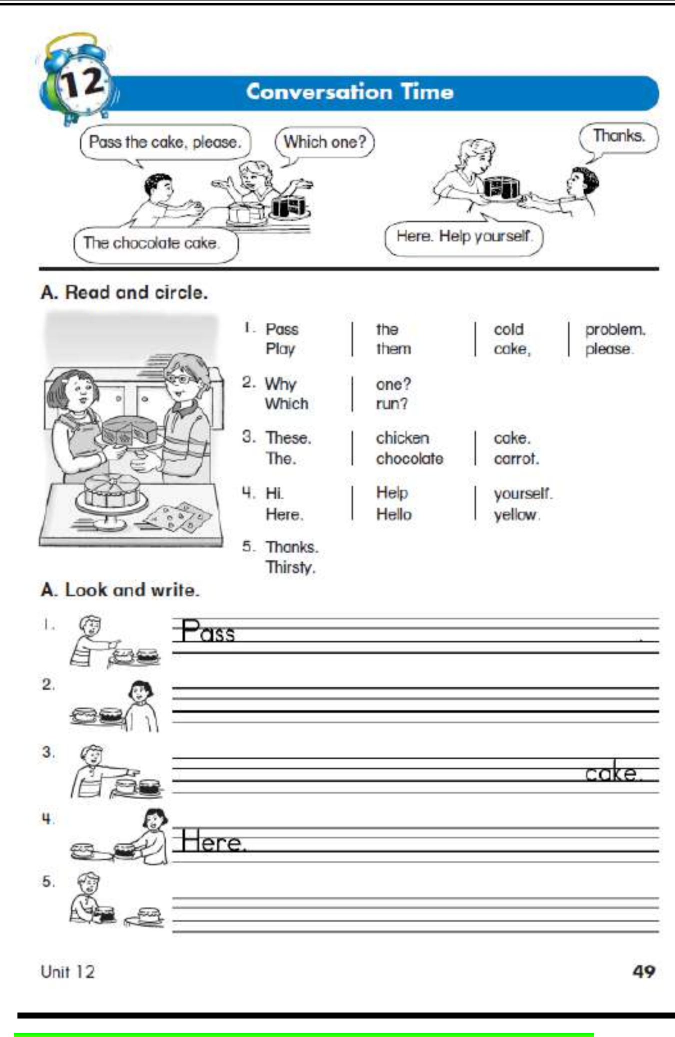
A: Pass the cake, please. 

B: Which one? 

A: The chocolate cake. 

B: Here. Help yourself. 

A: Thanks. 



12 Conversation Time

A. Read and circle.

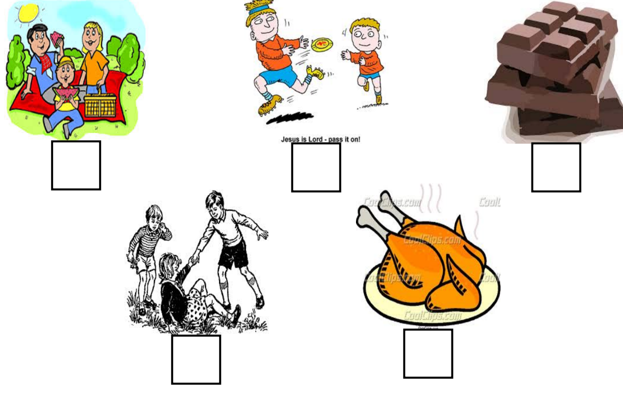
1. Pass / Play	the / them	cold / cake,	problem. / please.
2. Why / Which	one? / run?		
3. These. / The.	chicken / chocolate	cake. / carrot.	
4. Hi. / Here.	Help / Hello	yourself. / yellow.	
5. Thanks. / Thirsty.			

A. Look and write.

1. Pass
2.
3. cake.
4. Here.
5.

Unit 12 49

1- Listen and number the pictures:



1- chicken. 2- picnic

3- help. 4- pass.

5- chocolate.

2- Punctuate the following :

pass the cake, please

……………………………………………………

3- Choose the correct words between brackets:

1- Pass the …………………… please.
(cake – colour - paint)

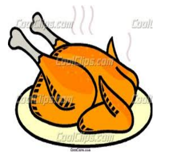
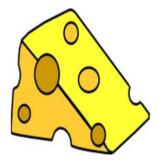
2- ……………… help yourself.
(This – That - Here)

3- ……………………… one.
(What – Which - Who)

4- Hey! That's ………….. . Oops, sorry.
(mine - my – I)

5- It's a …………………… cake.
(pass – flower - chocolate)

4- Unscramble the words under the pictures:



hcknice	hsceee	sdala	rifut
……………	……………	……………	……………

5- Write a sentences under each picture:



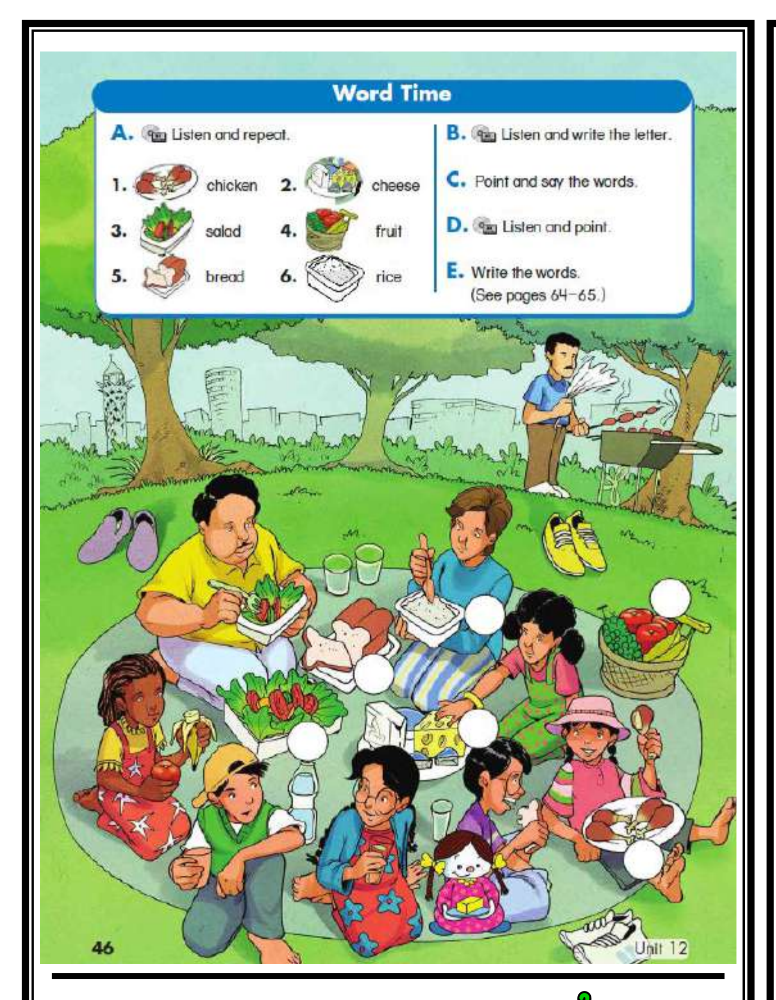

……………………… ………………………

6- Listen and fill in the gaps:

A: Pass the ……………, please.
B: Which one?
A: The chocolate cake.
B: Here. …………… yourself.
A: Thanks.

7- Copy the following:

The chocolate, Please.



Study the following

Like	يحب

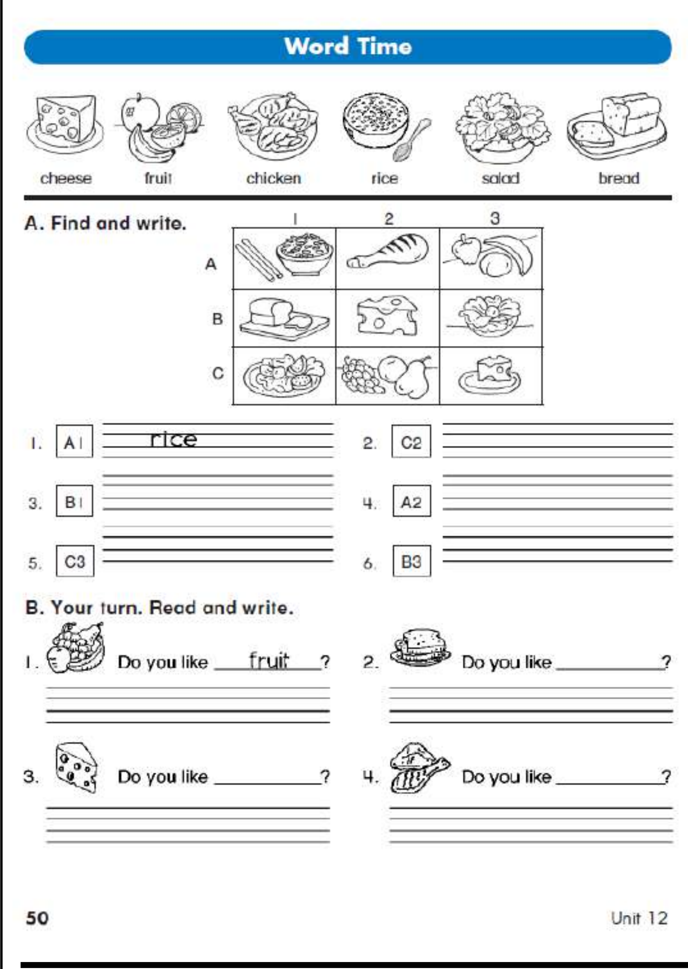
ضمائر الفاعل		أمثلة
I	like	I like fish.
We		We like salad.
You		You like cake.
They		They like cake

ضمائر الفاعل		أمثلة
He	likes	He likes fish.
She		She likes salad.
It		It likes cake.

عند السؤال

Do you like ………… ?

Yes, I do **No, I don't.**



1- Listen and fill in the gaps:

A: Pass the cake, please.
B: ………………… one?
A: The chocolate cake.
B: ……………… . help yourself.
A: Thanks.

2- Read and match A with B:

A	B
1- I like	a- likes chocolate.
2- He	b- like chicken.
3- We	c- you from?
4-No,	d- I don't.
	e- fruit.

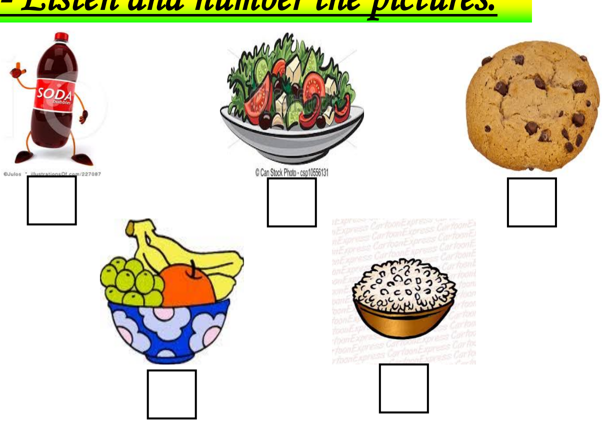
3- Copy the following:

We like salad.

____



4- Listen and number the pictures:



1- salad. 2- cookie

3- rice. 4- fruit.

5- soda pop.

5- Choose the correct words between brackets:

1- …………… you like cake.
(Do – Does - Are)

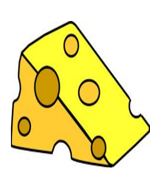
2- Yes, I …………… .
(doesn't - don't - do)

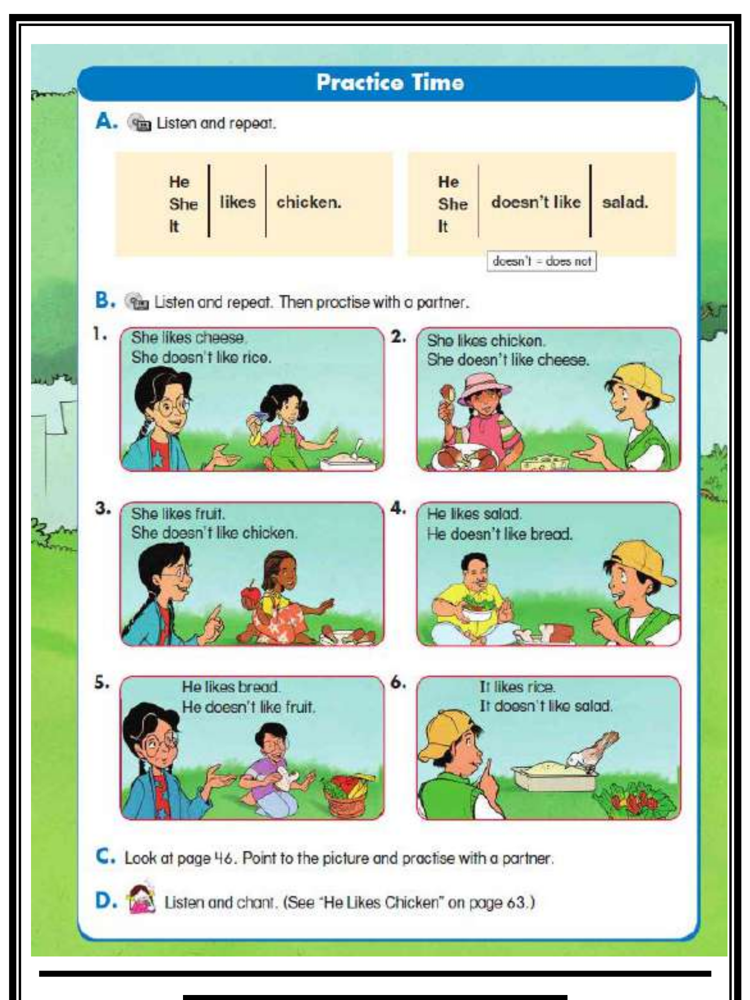
3- We …………… chicken.
(doesn't like – like - likes)

4- ……………………, I don't.
(No - Yes – Is)

5- You don't …………… juice.
(had – have – has)

6- Unscramble the words under the pictures:

			
iujce	rcie	lasad	hecese
……………	……………	……………	……………



Practice Time

A. Listen and repeat.

He / She / It	likes	chicken.

He / She / It	doesn't like	salad.

doesn't = does not

B. Listen and repeat. Then practise with a partner.

1. She likes cheese. She doesn't like rice.
2. She likes chicken. She doesn't like cheese.
3. She likes fruit. She doesn't like chicken.
4. He likes salad. He doesn't like bread.
5. He likes bread. He doesn't like fruit.
6. It likes rice. It doesn't like salad.

C. Look at page 46. Point to the picture and practise with a partner.

D. Listen and chant. (See "He Likes Chicken" on page 63.)

Practice Time

She likes cheese She doesn't like rice.	
She likes chicken. She doesn't like cheese.	
She likes fruit. She doesn't like chicken.	
He likes salad. He doesn't like bread.	
He likes bread. He doesn't like fruit.	
It likes rice. It doesn't like salad.	

Study the following

ضمائر الفاعل		أمثلة
I	like	I like fish.
We		We like salad.
You		You like cake.
They		They like cake

ضمائر الفاعل		أمثلة
He	likes	He likes fish.
She		She likes salad.
It		It likes cake.

عند السؤال

Do you like ………… ?

Yes, I do No, I don't.

Does he like ………… ?

Yes, he does No, he doesn't.

Practice Time

She likes salad.
She doesn't like chicken.

It likes bread.
It doesn't like cheese.

A. Look and match.

1. • • He likes rice. He doesn't like cheese.
2. • • It likes chicken. It doesn't like salad.
3. • • She likes fruit. She doesn't like bread.

B. Look and write.

1. ______________________
2. ______________________
3. ______________________
4. ______________________

D: Listen and sing along:

He likes chicken.
He doesn't like salad.
He likes chicken.
He doesn't like salad.
Please pass the chicken.
Here. Help yourself.
He likes chicken.
He doesn't like salad.

She likes fruit.
She doesn't like cheese.
She likes fruit.
She doesn't like cheese.
Please pass the fruit.
Here. Help yourself.
She likes fruit.
She doesn't like cheese.

She likes rice.
She doesn't like bread.
She likes rice.
She doesn't like bread.
Please pass the rice.
Here. Help yourself.
She likes rice.
She doesn't like bread.

1- Read and match A with B:

A	B
1- He	a- she doesn't.
2- Do you	b- do
3- Yes, I	c- likes chicken.
4- No,	d- shorts.
	e- like cheese?

2- Write a sentences under each picture:



……………………………



……………………………

3- Choose the correct words between brackets:

1- Sara …………………… salad.
(likes – like – don't)

2- Do they …………………… chicken?
(likes – like – don't)

3- It …………… like salad.
(don't – like – doesn't)

4- She doesn't like ……………… .
(chicken - is – are)

5- ……………… doesn't like cake.
(She – We - They)

4- Unscramble the words under the pictures:

daso ppo	uifrt	lasda	pssa
……………	……………	……………	……………

Phonics Time

A. Listen and repeat.

short o: hop, pot, sock

long o: elbow, rope, toast

B. Does it have short o or long o? Listen and circle.

1. short o / long o
2. short o / long o
3. short o / long o
4. short o / long o

C. Read the words.

1. cot, coat, got, goat
2. rod, road, Todd, toad
3. hop, hope, mop, mope
4. not, note, tot, tote

D. Look at C. Listen and point.

E. Listen and circle.

1. jog, jock, joke
2. cot, code, coat
3. sock, sob, soak
4. rob, robe, rope
5. cob, cop, cope

48 Unit 12

Phonics Time

pot, sock, hop, rope, toast, elbow

A. Do they both have the same vowel sound? Write ✓ or ✗.

1. 2. 3.

B. Which picture has a different vowel sound? Write ✗.

1. 2. 3.

C. Does it have short o or long o? Look and write.

short o	long o
sock	

52 Unit 12

1- Unscramble the words under the pictures:

eton	aotc	owsn	oadr
……………	……………	……………	……………

2- Write a sentences under each picture:

……………………… ………………………

3- Punctuate the following:

she doesn't like chocolate

…………………………………………………………

4- Listen and fill in the gaps:

A: …………… the cake, please.

B: Which one?

A: The chocolate cake.

B: Here . help …………………… .

A: Thanks.

5- Unscramble and write:

1- help – Here – yourself.

………………………………………………………

2- like – Salma – doesn't – cake.

………………………………………………………

3- pop – like – I – soda.

………………………………………………………

4- Where – you – are – from?

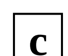
………………………………………………………

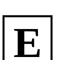
5- colour – it – is – What.

………………………………………………………

6- Match the words with the pictures:












……… mop. ……… jar.

……… jog. ……… clock.

……… not.

7- Read and match A with B:

A	B
1- Does she	a- bread?
2- It doesn't	b- Help yourself.
3- Here.	c- like fruit?.
4-Do they like	d- you very much
	e- like rice.

8- Unscramble the words under the pictures:






oeshs rogf poc bor

…………… …………… …………… ……………

9- Write a sentences under each picture:




……………………… ………………………

10- Punctuate the following:

noha doesn't like pizza

………………………………………………………

11- Copy the following:

Here. Help yourself.

Those are boys.

Test 12 A

1- Listen and number the pictures:



1- I like chocolate.
2- She doesn't like soda pop.
3- We like cookie.
4- They are playing.
5- They like chicen.

2- Listen and fill in the gaps:

A: …………… the cake, please.
B: Which one?
A: The chocolate cake.
B: Here . help …………………… .
A: Thanks.

3- Read and match A with B:

A	B
1- I like 2- He 3- We 4-No,	a- likes chocolate. b- like chicken. c- you from? d- I don't. e- fruit.

4- Choose the correct words between brackets:

1- Pass the …………………… please.
(cake – colour - paint)
2- …………….. help yourself.
(This - That - Here)
3- ……………………… one.
(What – Which - Who)
4- Hey! That's …………… . Oops, sorry.
(mine - my – I)
5- It's a …………………… cake.
(pass – flower - chocolate)

5- Unscramble the words under the pictures:

boc bwoel tto oscks

…………… …………… …………… ……………

6- Write a sentences under each picture:

……………………… ………………………

7- Punctuate the following:

blue is nice

………………………………………………………………

8- Copy the following:

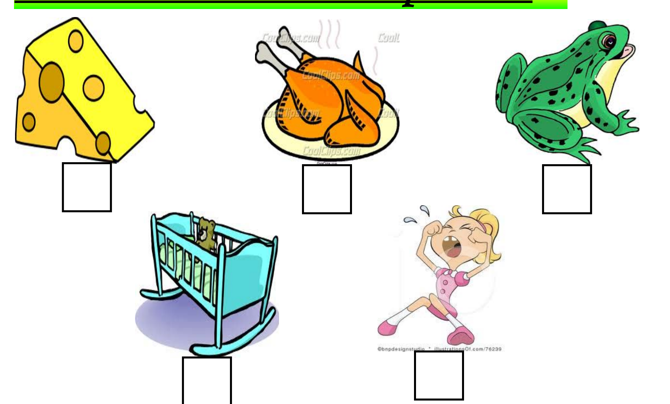
What colour is it?

How many goats are these ?



Test 12 B

1- Listen and number the pictures:



1- cot. 2- sob.

3- toad. 4- chicken.

5- cheese.

2- Listen and fill in the gaps:

A: Pass the cake, please.
B: Which one?
A: The ………………… cake.
B: Here . help yourself.
A: ……………………… .

3- Read and match A with B:

A	B
1- What colour	a- live in Giza.
2- I like	b- goats are these?
3- How many	c- France.
4-I'm from	d- green.
	e- is it?.



تفوقك في أي مذكرة عليها العلامة دي
www.facebook.com/groups/zakrolypr3

4- Choose the correct words between brackets:

1- …………… you like cake.
(Do – Does - Are)

2- Yes, I …………… .
(doesn't – don't - do)

3- We …………… chicken.
(doesn't like – like - likes)

4- ……………………, I don't.
(No - Yes – Is)

5- You don't …………… juice.
(had – have – has)

5- Unscramble the words under the pictures:






meho aord oadt aesnj

…………… …………… …………… ……………

6- Write a sentences under each picture:




……………………… ………………………

7- Punctuate the following:

these are my crayons

……………………………………………………………

8- Copy the following:

I like blue.

I'm from France.